

Person Specification

Head of Science

	Essential	Desirable
Qualifications	 Qualified Teacher Status Good Degree Clear evidence of continuing professional development 	
Experience	 Extensive experience of leading, coordinating and monitoring across Science Department or of a significant area within a Science Department (e.g.KS3/KS4/KS5,AFL) Clear evidence of line managing a team of staff Clear evidence of successful teaching across the full ability and age range at examination level Clear evidence of raising student achievement within a successful department Experience of raising the achievement of targeted groups (e.g. Higher attainers, SEN, EAL, BME, boys, FSM) Implementing curriculum development that has led to raising standards/improvements in the department's teaching and learning/assessment for learning Experience in a multi-cultural environment 	Experience of teaching/leading innovative curriculum development in subject area •
Skills/Qualities Attributes and knowledge	 Up to date knowledge of the Science National Curriculum Strong commitment to equal opportunities in a school Effective organisational skills with the ability to meet deadlines Dynamic and innovative approach to teaching and learning developments within a department 	

	 Ability to model outstanding pedagogies in order to raise achievement Ability to assess and promote students' progress in a variety of 	
	 ways Excellent interpersonal and communication skills Ability to plan strategically in order to raise achievement Ability to lead and influence others positively High level of written, oral and presentational skills and excellent organisational skills Ability to lead, manage and implement changes to curriculum Negotiating skills and the wisdom 	
	to delegate appropriately	
Personal attributes	, ,	Leads by example and able to vary leadership style to best address leadership and management issues A reflective leader who can build capacity in the department through delegation and accountability
	 meetings and to work outside the timetabled day Flexible approach and a sense of proportion Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour Approachable, consistent, 	
	resilient and highly emotionally intelligent.	