



# Year 9 Options

Stepney All Saints School

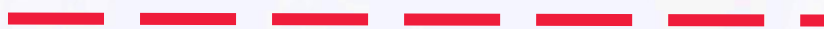
A Guide to Year 9 Options 2023-2025

**KEY STAGE 4**

**OPTION CHOICES**

**2023-2025**

**NAME:**



**Tutor Group:**

**Stepney All Saints School**

Stepney Way, London, E1 0RH Telephone: 020 7790 6712

E-mail: [info@stepneyallsaints.school](mailto:info@stepneyallsaints.school) | Website: [www.stepneyallsaints.school](http://www.stepneyallsaints.school)



# **CONTENTS**

<b>Message from the Head teacher</b>	<b>03</b>
<b>Curriculum</b>	<b>04</b>
<b>Key Dates and Key People</b>	<b>05</b>
<b>General Information</b>	<b>06</b>
<b>Year 9 Options Questionnaire</b>	<b>07</b>
<b>Curriculum Offer 2021</b>	<b>09</b>
<b>Qualifications</b>	<b>10</b>
<b>Course Descriptions</b>	<b>11</b>
<b>English Language</b>	<b>12</b>
<b>English Literature</b>	<b>14</b>
<b>Mathematics</b>	<b>16</b>
<b>Combined Science</b>	<b>18</b>
<b>Religious Education</b>	<b>19</b>
<b>Modern Foreign Language</b>	<b>20</b>
<b>Core PE</b>	<b>21</b>
<b>Art and Design</b>	<b>22</b>
<b>BTEC Business Enterprise</b>	<b>23</b>
<b>Business Level 1</b>	<b>24</b>
<b>Computer Science</b>	<b>25</b>
<b>DT – Designing the built environment</b>	<b>26</b>
<b>Drama</b>	<b>27</b>
<b>Geography</b>	<b>29</b>
<b>Health and Social Care</b>	<b>31</b>
<b>History</b>	<b>33</b>
<b>BTEC IT</b>	<b>34</b>
<b>Media Studies</b>	<b>36</b>
<b>Music</b>	<b>38</b>
<b>PE GCSE</b>	<b>39</b>
<b>PE– Sport Science</b>	<b>41</b>
<b>Psychology</b>	<b>42</b>
<b>Separate Sciences</b>	<b>44</b>
<b>Special Education Needs</b>	<b>45</b>
<b>Sociology</b>	<b>46</b>
<b>V-Cert Food and Technology</b>	<b>48</b>
<b>What Next?</b>	<b>49</b>
<b>FAQs</b>	<b>58</b>

# MESSAGE FROM THE HEADTEACHER



You are about to make the most important decisions to date about your education!

Choosing subject options for Year 10 is a major decision and an exciting opportunity. Some subjects are, of course, compulsory and have to be taken. It's really important that you think carefully about your choices. You should discuss this at home with your parents or carers as well as siblings who have recently been through the process as they will be able to advise you.

This booklet contains lots of information about each course that is offered in Year 10 and Year 11. Make sure you take the time to read all the information carefully and make the most of the opportunities to speak to your teachers.

This year, the Year 9 Virtual Options' Evening will take place on **Wednesday 22<sup>nd</sup> February 2023 from 4pm-6pm** and subject presentations will be live via your Google mail account. You will also have the opportunity to ask questions during the presentation using the chat box feature.

In addition to this, we have planned for an external provider to come in and offer independent and impartial careers advice and guidance in small groups for Year 9s. Mr Uddin will inform you of the time of this in due course.

You can also find more information via links in our school website including <https://nationalcareers.service.gov.uk/> or <https://www.careerpilot.org.uk/information/gcses/choosing-your-gcses>.

You should think carefully about the subjects you enjoy, remembering that you will be studying these for two years. It is also important for you to consider where your strengths lie and be realistic about the dedication and commitment needed as the subjects will get more challenging over the 2 years.

So much in the future depends on you achieving good GCSE results and the more successful you are the more choices that will be available when you consider A-levels, vocational courses and university. The whole process is designed to inform you as fully as possible about the preferences available so that you can make an informed choice.

Good luck!

**Mr Woods**

# **CURRICULUM**

## **KEY STAGE 4 COURSES 2023-2025**

### **INTRODUCTION**

This booklet is written for students now in Year 9 and their parents/carers, to provide information about the various courses offered at Key Stage 4.

During their first three years at Stepney All Saints (Years 7, 8 and 9), students are in the Key Stage 3 of their education. When they enter Year 10 in September 2023, they move into Key Stage 4, the final part of their compulsory school education. This stage covers the two years during which courses of study lead to public examinations at the end of Year 11.

The National Curriculum requires all students to study the following core subjects throughout Key Stage 4 (although not all necessarily to GCSE level):

**English**                      **Physical education (Core)**  
**Mathematics**              **Religious education**              **Combined Science**

In addition to these, all students will study a modern foreign language (Bengali, French or Spanish) and either geography or history which along with English, mathematics and science make up the English Baccalaureate subjects. The Key Stage 4 curriculum at Stepney All Saints combines the important principle of balance together with a degree of flexibility and choice. This booklet aims to explain how this applies to each student in Year 10 and serve as a handbook for future reference.

### **MAKING INFORMED DECISIONS**

We ask parents/carers to read this booklet carefully with their child to help prompt discussions about their future. It contains information about the Options subjects for study over the coming two years. The Spring Term of Year 9 is the time when we ask parents/carers and students to make choices based upon the information.



# KEY DATES

## **WEDNESDAY 22<sup>nd</sup> February 2023**

### **Virtual Options Evening**

This is an opportunity for you to listen to the subject leads for all the Options subjects via a webinar and pupils and parents can ask questions in the chat box feature. Please note that you can only access these webinars via your school Google mail account and all sessions will be recorded.

## **WEDNESDAY 1<sup>st</sup> March 2023**

### **Year 9 Options Taster Day**

You will have the opportunity to attend 4 taster sessions to gain an insight into each GCSE Option.

## **WEDNESDAY 8<sup>TH</sup> March 2023**

### **Deadline for Option application**

The Options application form will be available via a Google form.

# KEY PEOPLE

Each of the events listed above forms part of the decision-making process. In addition to this, we can provide a variety of less formal opportunities for students who can also ask academic mentors, subject teachers and other key staff about any aspects of the key stage 4 curriculum.

Mr. L Smith	Assistant Head teacher (Options)
Mrs. M Benattou	Head of Year 9
Mr. M Uddin	Careers Manager
Mr. J Knight	Heads of English
Mrs. S Begum	Head of Mathematics
Mr. A Alim	Head of Science
Ms. K Charles	Head of Religious Education
Mr. S Hood	Head of Modern Foreign Languages
Mr. J Trueman	Head of Physical Education
Mr. J Davies	Head of History
Ms S Schneidau	Head of Geography
Ms J Austin-Burdett	Head of Art, Design & Technology
Ms L Hall	Head of Performing Arts and Drama
Mr. C Holder	Head of Music
Mr. A Jalil	Head of Computing
Mr. M Rahman	Head of Business
Ms. G Katme	Head of Social Sciences
Ms. P Motin	Head of SEND

## **ADVICE FOR STUDENTS... YOUR FUTURE**

You are at the beginning of another important step concerning your future. It is a good time to ask yourself questions such as:-

- What subjects do I like?
- What subjects am I good at?
- Do I wish to continue my studies beyond school and then progress to sixth form, college or university?
- In what type of employment would I be happy?

The National Curriculum will ensure that you experience a balanced programme of study over the next two years. With this in mind, do not worry if you cannot answer the above questions. It is quite normal for students of your age to be unsure at this stage.

# GENERAL INFORMATION

Most students will study the core and EBacc subjects of English, mathematics, science, religious education, physical education, a modern foreign language and humanities (history or geography). In addition, all students will continue with their course of PSHE, which covers aspects of religious education, work related learning and careers guidance, issues, drugs awareness and relationships education.

Most students will follow the English Baccalaureate route. To be able to achieve the EBacc, students must achieve a good pass (Grade 5) in English, Maths, two sciences, a modern foreign language and a humanities subject.

All examination subjects studied can lead to a recognised qualification at Level 1 or Level 2 of the National Qualification Framework. For most subjects this will be a GCSE or a vocational course at Level 2.

English	10 lessons
Mathematics	10 lessons
Science	10 lessons
Physical Education	2 lessons
History or Geography	6 lessons
Modern Foreign Language Year 10/11	6 lessons
Religious Education	6 lessons
Option	6 lessons

These arrangements will mean that students in Key Stage 4, in most cases, will follow eight academic courses with the possibility of up to nine or more GCSE passes or equivalent.

Methods of assessment vary considerably between courses and the detail of each subject's assessment is referred to in this booklet. It is also possible to obtain further information at the Qualifications and Curriculum Development Authority's website: [www.qca.org.uk](http://www.qca.org.uk)

As in Key Stage 3, the Key Stage 4 curriculum will be divided into 56 lessons every fortnight. The allocation of these lessons according to subjects is displayed in the table to the left.



# Year 9 Options Questionnaire

On 22<sup>nd</sup> February 2023 there will be a Year 9 Virtual Options Evening. The purpose of the evening is for you and your parents to discuss your individualised Key Stage 4 pathway and to help you make informed choices about the subjects you will study over the next two years of Key Stage 4. Use the Options booklet with this questionnaire to consider your choices. Make sure you read the information carefully and discuss your options with your parents.

**Answer the questions below carefully and discuss them with your tutor and parents. They will help you think about your choices.**

**1. How good are you at doing the following?**

Skill	Poor	Satisfactory	Very good	Excellent
Performing in front of an audience of people				
Working as part of team to share ideas				
Using evidence to reach clear conclusions				
Playing a musical instrument				
Using creative skills				
Explaining ideas clearly in writing				
Using a range of texts to draw conclusions about a topic				
Using physical stamina to take part in activities				
Using my hands in a practical way to build or make things				
Evaluating a piece of work or project				

**2. What do you enjoy studying?**

Write down all of your subjects in the order in which you enjoy them. The subject you enjoy most should be ranked as number 1.

Subject	Subject

**3. How well do you achieve in each subject?**

Rank the following subjects in order of how successful you are in each. Ask your tutor to advise you if you are unsure. (1= Working above expectations, 2= Meeting expectations, 3=working below expectations)

<b>Subject</b>	<b>1 - 3</b>	<b>Subject</b>	<b>1-3</b>
Art		Geography	
Music		History	
Drama		ICT	
Graphics		Sports Science / PE	
Textiles		Resistant Materials	
Food Nutrition		Bengali, French or Spanish	

**4. Tick the subjects you would like to learn more about**

<b>Child Development</b>	Working with young children in the childcare sector.	
<b>Business Studies</b>	Finding out about being an entrepreneur and setting up your own business.	
<b>Media Studies</b>	How all kinds of media are used to communicate messages and how to analyse them.	
<b>Psychology</b>	The study of the mind and behaviour.	
<b>Sociology</b>	The study of social behaviour or society, its origins, development, organization, networks, and institutions.	

**5. What questions do you have about choosing your subjects to study at Key Stage 4? Options Evening will be an opportunity to have further discussions.**



# Curriculum offer 2023

Core subjects	Languages	Humanities	Option subjects
English Language and Literature	Bengali	Geography	Art and Design
Maths	French	History	BTEC Business Enterprise
Combined Science – Double award	Spanish	ASDAN (not a GCSE)*	BTEC Information Technology
Religious Education			Computer Science
Core PE (no exams)			DT – Designing the Built Environment
			Drama
			*L1 Food and Cookery
			Health and Social Care
			Media Studies
			Music
			Psychology
			PE
			PE Sport Science
			Sociology

# QUALIFICATIONS

## **GCSEs:**

The General Certificate of Secondary Education (GCSE) is an academic qualification awarded in a specific subject. GCSE qualifications are awarded at grades 9-1. A table is included from Ofqual to help parents understand the new grading system. (GCSE grade reform has taken place from 2015.)

### **New grading for GCSEs**

<b>New grading</b>		<b>Old grading</b>
<b>9</b>	<b>=</b>	<b>A*</b>
<b>8</b>		<b>A</b>
<b>7</b>		
<b>6</b>		<b>B</b>
<b>5</b>	<b>=</b>	<b>C</b>
<b>4</b>		
<b>3</b>		<b>D</b>
<b>2</b>	<b>=</b>	<b>E</b>
<b>1</b>		<b>F</b>
		<b>G</b>
<b>U</b>	<b>=</b>	<b>U</b>

PA graphic. Source: Ofqual

# **COURSE DESCRIPTIONS**

# ENGLISH LANGUAGE

## Compulsory Subject

<b>Qualification:</b>	GCSE English Language
<b>Exam Board:</b>	AQA
<b>Description:</b>	<p><b>All students at Stepney All Saints study for both GCSE English Language and GCSE English Literature.</b></p> <p>Because <b>GCSE English Language</b> is the essential measure of literacy, it is your passport both to further study at Sixth Form level (most A Level subjects list a Grade 6 or higher in English Language as an essential entry requirement; students who do not achieve a grade 4 or higher in GCSE English Language are required to retake their exams in Sixth Form) and to future employability.</p>
<b>Assessment:</b>	<p>There are <b>two papers</b> for English Language; both of which are 1 hour 45 minutes long and test students' reading and writing skills.</p> <p><b>Paper One</b> will test students' ability to respond to a literary text (such as a short extract from a novel) and also write descriptively.</p> <p><b>Paper Two</b> will test students' ability to respond to non-fiction (e.g. letters, articles, or speeches) and present a sustained viewpoint in their own writing.</p> <p>All of the texts on the English Language examinations are 'unseen': students will not have studied them before.</p> <p>Additionally, and with a separate certificate and grade, students will be assessed by their English teacher for their performance in a spoken presentation (this is not an additional GCSE).</p> <p>There is <b>no controlled assessment or coursework</b>: all grades are dependent on performance in examinations sat in the summer of Year 11.</p>
<b>Skills you will develop</b>	<p><b>All students at Stepney All Saints study for both GCSE English Language and GCSE English Literature.</b></p> <p><b>GCSE English Language</b> equips students with communication skills vital in every workplace and for social interactions. It is also a great creative outlet through which students can exercise and develop their imaginations, and a source of inspiration and entertainment as students will read a wide variety of short, quality writing in a range of forms.</p> <p>Students develop skills in reading, from direct comprehension and inference to more complex analysis, including comparative analysis, examining how texts writers choose language and structure their ideas to maximise their impacts. Students also improve their own writing skills, both for practical, everyday communication, and for more imaginative, descriptive and narrative writing.</p>
<b>Useful websites</b>	<p><a href="#">AQA GCSE English Language specification</a>  <a href="#">GCSEpod English Language resources (students can create an account by clicking 'Log in with Google')</a></p>
<b>Contact information at SASS</b>	<p>Head of Department: Mr James Knight –  <a href="mailto:james.knight@stepneyallsaints.school">james.knight@stepneyallsaints.school</a></p>

	<p>KS4 co-ordinator: Mrs Suzy Atkinson  <a href="mailto:suzy.atkinson@stepneyallsaints.school">suzy.atkinson@stepneyallsaints.school</a></p>
<b>Career ideas to include:</b>	<p>Success at GCSE English Language is not just desirable but an absolute necessity for the vast majority of careers.</p> <p>More than ever before, in the internet age, our world is built around a huge amount of verbal information. The ability to decode, analyse, evaluate and successfully use the written word is fundamental to success in all walks of life.</p> <p>Career fields which are particularly linked with English include: advertising and marketing; art and design; publishing and media; recruitment and human resources; education; the law; or any job where skilful communication or perceptive interpretation of complex material is required.</p>
<b>Famous people who took this subject</b>	<p>Everyone with a UK education takes GCSE English Language, but here are some people who studied English at A Level and for their university degree:</p> <p>Emma Watson  Stephen Fry  George 'the Poet' Mpanga  Steven Spielberg  Vin Diesel</p>

# ENGLISH LITERATURE

## Compulsory Subject

<b>Qualification:</b>	GCSE English Literature
<b>Exam Board:</b>	AQA
<b>Description:</b>	<p><b>All</b> students at Stepney All Saints are entered for <b>both GCSE English Language</b> and <b>GCSE English Literature</b>. <b>GCSE English Literature</b> involves the study of literary texts, covering novels, plays, and poetry.</p> <p>Students will study texts covering a range of time periods, including a play by Shakespeare, poetry by the Romantics, a Victorian novel, and a range of texts from the 20<sup>th</sup> and 21<sup>st</sup> centuries.</p>
<b>Assessment:</b>	<p>There are two papers for <b>English Literature</b>:</p> <p><b>English Literature Paper One</b> is 1 hour 45 minutes and takes the form of two essays: one on a Shakespeare play, such as <i>Romeo and Juliet</i>, and one on a Nineteenth Century novel such as <i>A Christmas Carol</i>.</p> <p><b>English Literature Paper Two</b>, which lasts for 2 hours 15 minutes, is a response to a modern text (prose or play), such as <i>An Inspector Calls</i> and poetry.</p> <p>Apart from a short section on 'unseen' poetry, students will have studied all of the English Literature examination texts in detail in class. However, students are not allowed to have a copy of the text with them in the exam, and so they will need to be very familiar with the material and have revised things like key quotations.</p> <p>There is no controlled assessment or coursework: all grades are dependent on performance in examinations sat in the summer of Year 11.</p>
<b>Skills you will develop</b>	Students learn not only how to analyse writers' methods and the effects these have on their readers, but also to see literary works in the social and historical contexts which led to their creation: we come to see how fiction is a way of saying something very meaningful about the real world around us.
<b>Useful websites</b>	<p><a href="#">AQA GCSE English Literature specification</a></p> <p><a href="#">GCSEpod English Literature resources (students can create an account by clicking 'Log in with Google')</a></p>
<b>Contact information at SASS</b>	Head of Department: Mr James Knight – <a href="mailto:james.knight@stepneyallsaints.school">james.knight@stepneyallsaints.school</a> KS4 co-ordinator: Mrs Suzy Atkinson <a href="mailto:suzy.atkinson@stepneyallsaints.school">suzy.atkinson@stepneyallsaints.school</a>
<b>Career ideas to include:</b>	English Literature is a very well respected academic discipline and success at GCSE level is a requirement for many A Level courses. The skills developed in communication and analysis of how texts relate to the world around us are hugely transferrable to other subjects and topics.

	Career fields which are particularly linked with English include: advertising and marketing; art and design; publishing and media; recruitment and human resources; education; the law; or any job where skilful communication or perceptive interpretation of complex material is required.
<b>Famous people who took this subject</b>	Emma Watson Stephen Fry George 'the Poet' Mpanga Steven Spielberg Vin Diesel

# MATHEMATICS

## Compulsory Subject

<b>Qualification:</b>	GCSE Mathematics
<b>Exam Board:</b>	EDEXCEL
<b>Description:</b>	<p>You will extend your learning of mathematics from KS3 across the following topics:</p> <ul style="list-style-type: none"><li>• Number</li><li>• Algebra</li><li>• Ratio and Proportion</li><li>• Geometry and Measures</li><li>• Statistics and Probability</li></ul> <p>While learning new content around each of the above attainment areas, you will develop problem solving and precise communication skills.</p> <p>You will follow either the Foundation or Higher Tier. However, there is scope to change between the tiers over the course of your study should your assessment data indicate improvement.</p> <p>The Foundation exam allows a student to gain a GCSE grade between 1 and 5. The Higher exam allows a student to gain a GCSE grade between 4 and 9.</p>
<b>Assessment:</b>	GCSE Maths is examined by terminal exams only, consisting of one Non-Calculator and two Calculator papers. Each paper is equally weighted and can assess any aspect of the GCSE course. They are each one hour and thirty minutes long.
<b>Skills you will develop</b>	Studying maths develops your numeracy, graphical and problem-solving skills. These skills are useful preparation for the maths used in many advanced courses, such as A-Level Maths, higher apprenticeships, and the workplace. It can also increase your confidence and fluency in the maths used in everyday life.
<b>Useful websites</b>	<p>Here are some websites that give you an insight to the importance of studying GCSE Mathematics:</p> <p><a href="https://www.mathscareers.org.uk/what-is-the-point-of-studying-maths-at-gcse/">https://www.mathscareers.org.uk/what-is-the-point-of-studying-maths-at-gcse/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zmskpg8">https://www.bbc.co.uk/bitesize/articles/zmskpg8</a></p>
<b>Contact information at SASS</b>	<p>Shahanaz Begum (Head of Mathematics) <a href="mailto:shahanaz.begum@stepneyallsaints.school">shahanaz.begum@stepneyallsaints.school</a></p> <p>Mariam Anjum (KS4 Coordinator) <a href="mailto:marium.anjum@stepneyallsaints.school">marium.anjum@stepneyallsaints.school</a></p> <p>Tahmina Begum (KS3 Coordinator) <a href="mailto:Tahmina.begum@stepneyallsaints.school">Tahmina.begum@stepneyallsaints.school</a></p> <p>Shamso Duale (KS5 Coordinator) <a href="mailto:shamso.duale@stepneyallsaints.school">shamso.duale@stepneyallsaints.school</a></p>



<b>Career ideas to include:</b>	A grade 5 in GCSE Maths is an expected requirement for most colleges and a large number of careers. It is essential for careers in finance, engineering, sciences and business/economics.
<b>Famous people who took this subject</b>	<ul style="list-style-type: none"><li>• Rachel Riley</li><li>• Dara O'Brien</li><li>• Cindy Crawford</li><li>• Micheal Jordan</li><li>• Glen Johnson</li><li>• Teri Hatcher</li><li>• Rowan Atkinson</li><li>• Carol Vorderman</li><li>• Brian May</li></ul>

# SCIENCE

## Compulsory Subject

<b>Qualification:</b>	<b>GCSE Combined Science (2 GCSE)</b>
<b>Exam Board:</b>	Edexcel
<b>Description:</b>	<p>GCSE study in the sciences provides the foundation for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity. All students should learn essential aspects of the knowledge, methods, processes and uses of science.</p> <p>They should gain appreciation of how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas that relate to the sciences and that are both inter-linked and of universal application.</p>
<b>Assessment:</b>	<p><b>GCSE (9-1) Combined Science (2 GCSEs)</b></p> <ul style="list-style-type: none"> <li>The Combined GCSE consists of six exams each lasting the duration of 1 hour and 10 minutes.</li> <li>The six exams include: <i>Biology papers B1 and B2, Chemistry papers C1 and C2, Physics papers P1 and P2</i></li> </ul> <p><b>Other important details appalling to both courses:</b></p> <ul style="list-style-type: none"> <li>Foundation tier will cover grades 5-1</li> <li>Higher tier will cover grades 4-9</li> <li>There are <b>no controlled assessments</b> in the new qualifications as they are now embedded into the examinations.</li> <li>Questions assessing students' use of <b>mathematical skills</b> will make up 15% of the assessments. There will also be some recall of equations required in Physics.</li> </ul>
<b>Skills you will develop</b>	Practical skills in designing, completing and analysing experiments; calculating values by rearranging and substituting values into equations; application of science learnt to its uses; analysis of information in tables and graphs and drawing correlations and conclusions
<b>Useful websites</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html</a>
<b>Contact information at SASS</b>	<p><u>Head of Department:</u> <a href="mailto:abdul.alim@stepneyallsaints.school">abdul.alim@stepneyallsaints.school</a></p> <p><u>Subject Lead:</u> <a href="mailto:jubair.ahmad@stepneyallsaints.school">jubair.ahmad@stepneyallsaints.school</a></p>
<b>Career ideas to include:</b>	Potential careers include: Architect, biochemist, chemist, conservation officer, dietician, forensic scientist, healthcare professional, marine biologist, meteorologist, pharmacist, research scientist, teacher, veterinary nurse, and physicist.
<b>Famous people who took this subject</b>	All scientists (Einstein, Tesla, Rutherford, Marie Curie) as well as: Rowan Atkinson, Lisa Kudrow, Brian May, Dolph Lundgren

# RELIGIOUS EDUCATION

## Compulsory Subject

<b>Qualification:</b>	GCSE Religious Education						
<b>Exam Board:</b>	EDUQAS						
<b>Description:</b>	<p>This specification is divided into three components:</p> <p><b>Component 1:</b> Religious, Philosophical and Ethical Studies in the Modern World</p> <p>Theme 1: Issues of Relationships            Theme 2: Issues of Life and Death            Theme 3: Issues of Good and Evil            Theme 4: Issues of Human Rights</p> <p><b>Component 2:</b> Study of Christianity</p> <p>a) Beliefs and Teachings            b) Practices</p> <p><b>Component 3:</b> Study of a World Faith: Islam</p> <p>a) Beliefs and Teachings            b) Practices</p>						
<b>Assessment:</b>	<p>There will be one <b>2 hour exam</b> for <b>Component 1</b>, which will make up <b>50% of the final mark</b>.</p> <p>There will be one <b>1 hour exam</b> for <b>Component 2</b>, Christianity, which will make up <b>25% of the final mark</b>.</p> <p>There will be one <b>1 hour exam</b> for <b>Component 3</b>, Islam, which will make up <b>25% of the final mark</b>.</p>						
<b>Skills you will develop</b>	<ul style="list-style-type: none"> <li>• Essay writing</li> <li>• Problem solving</li> <li>• Respect and understanding of differences</li> <li>• Critical analysis</li> <li>• Reflection</li> </ul>						
<b>Useful websites</b>	<a href="https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview">https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview</a>						
<b>Contact information at SASS</b>	Head of department: Kesi Charles <a href="mailto:kesi.charles@stepneyallsaints.school">kesi.charles@stepneyallsaints.school</a>						
<b>Career ideas to include:</b>	Law Teaching Lecturing MP Journalism Politics Civil Servant						
<b>Famous people who took this subject</b>	<table> <tr> <td>Bill Clinton</td> <td>Bruce Lee</td> </tr> <tr> <td>Ricky Gervais</td> <td>Yvette Cooper</td> </tr> <tr> <td>David Cameron</td> <td>Iris Murdoch</td> </tr> </table>	Bill Clinton	Bruce Lee	Ricky Gervais	Yvette Cooper	David Cameron	Iris Murdoch
Bill Clinton	Bruce Lee						
Ricky Gervais	Yvette Cooper						
David Cameron	Iris Murdoch						

# MODERN FOREIGN LANGUAGE

## Compulsory Subject

<b>Qualification:</b>	GCSE French / Spanish / Bengali
<b>Exam Board:</b>	AQA
<b>Description:</b>	<p>In all three languages, students will be assessed on four skills: listening, speaking, reading and writing. As part of the course you will learn to express your ideas and opinions on the following topic areas:</p> <ul style="list-style-type: none"> <li>• Identity and Culture</li> <li>• Local, national, international and global areas of interest</li> <li>• Current and future study and employment</li> </ul>
<b>Assessment:</b>	<p>You will sit <b>exams in Listening, Reading, Speaking and Writing</b>, each of which is worth <b>25% of your final GCSE grade</b>.</p> <p>By the end of the course, you will need to be able to understand extended passages of speech and writing in the language you are learning in order to be successful in your Listening and Reading exams.</p> <p>You will need to be able to write full paragraphs in the language you are studying from memory. You will also need to develop excellent translation skills.</p> <p>Your speaking exam will consist of a role play, describing a photo card, and a general conversation on a number of topics.</p>
<b>Skills you will develop</b>	<p>Languages will enhance your skills in all other areas of academic life, as well as allowing you to communicate with millions of new people. Speaking another language can open doors in education and work. Studying languages will also deepen your understanding of English, teaching you more about where many of our words come from.</p> <p>Finally, taking a language up to GCSE will give you an Ebacc qualification, which is highly valued by colleges and universities.</p>
<b>Useful websites</b>	AQA languages - <a href="https://www.aqa.org.uk/subjects/languages">https://www.aqa.org.uk/subjects/languages</a> , <a href="http://www.quizlet.com">www.quizlet.com</a>
<b>Contact information at SASS</b>	<a href="mailto:stuart.hood@stepneyallsaints.school">stuart.hood@stepneyallsaints.school</a> (Head of Department); <a href="mailto:sarah.kenward@stepneyallsaints.school">sarah.kenward@stepneyallsaints.school</a> (2 <sup>nd</sup> in charge, MFL dept) <a href="mailto:verena.nahser@stepneyallsaints.school">verena.nahser@stepneyallsaints.school</a> (Head of Spanish)
<b>Career ideas to include:</b>	<p>Having a second language (or third, or fourth!) is considered an essential skill in the majority of industries and trades, e.g.:</p> <p>Law Medicine Travel and Tourism Teaching Business</p>
<b>Famous people who took this subject</b>	Gary Lineker, JK Rowling, Cristiano Ronaldo, Natalie Portman, Tom Daley, Margot Robbie

# CORE PE

## Compulsory Subject

<b>Qualification:</b>	Core Physical Education (PE)
<b>Exam Board:</b>	No examination
<b>Description:</b>	<p>Physical Education remains a compulsory subject in Years 10 and 11 and all students have one hour of curriculum time dedicated to Physical Education each week.</p> <p>The emphasis in KS4 is on participation and enjoyment to promote a prolonged interest in sport and physical activity.</p> <p>During core PE time, pupils will begin to specialise in their preferred activities. They will build on previous work whilst also taking on different roles within a sporting context. They will be encouraged to become self-managers, working enthusiastically in either competitive or recreational environments.</p> <p>The curriculum offers a comprehensive range of experiences to meet the needs of the individual students. The PE department at Stepney All Saints understand that development of confidence, tolerance and the appreciation of one's own and others' strengths and weaknesses are considered to be an important part of the learning process where personalising learning and challenge are integral to success.</p>
<b>Assessment:</b>	The Stepney All Saints PE team aim to provide an enjoyable, challenging programme, with opportunities for all students to develop their physical, mental, social and cognitive skills.
Skills you will develop	Teamwork, resilience, problem solving, physical capacity, mental capacity
Useful websites	<a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239086/SECONDARY_national_curriculum_-_Physical_education.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239086/SECONDARY_national_curriculum_-_Physical_education.pdf</a>
Contact information at SASS	Head of Department <a href="mailto:james.trueman@stepneyallsaints.school">james.trueman@stepneyallsaints.school</a>
<b>Career ideas to include:</b>	Sports coaching Physiotherapy Nutritionist Sports Nutritionist Sports Psychologist Teaching Sports Therapy Personal training Fitness Instructor Strength and conditioning coach Media industry e.g. Journalist, reporter, commentator, photographer, promoter

# ART & DESIGN

<b>Qualification:</b>	<b>GCSE Art &amp; Design</b>
<b>Exam Board:</b>	Edexcel
<b>Description:</b>	<p>Fine Art is creative and interesting. Studying Art encourages you to foster independent study, thinking and organisational skills. Art fosters deeper understanding of the personal self and the world and develops insight and empathy.</p> <p>Art and Design helps to develop and strengthen hand to eye co-ordination a skill you need if you want to work in any field that requires fine motor skills, such as a surgeon, vet, engineer, and mechanic.</p> <p>Art &amp; Design courses give you access to the largest employment sector in the UK. GCSE is the first stepping stone on the path to this job market. If you plan on taking A level Art in Year 12 then you need GCSE Art.</p>
<b>Assessment:</b>	<p><b>You will be assessed on your ability to:</b></p> <ul style="list-style-type: none"> <li>• develop and explore ideas</li> <li>• select and experiment with appropriate media, materials, techniques and processes</li> <li>• record your ideas, observations and insights</li> <li>• present personal and meaningful responses.</li> </ul> <p><b>Unit 1 [Coursework – 60% of final grade]</b>            You will develop a range of skills and techniques, including the ability to analyse and respond to the work of artists. You will then create personal investigations into a theme, investigating the work of relevant artists and exploring appropriate materials and techniques. This will inform your ideas generation and development, with the aim of generating a body of work that is unique to you and informed by the world around you. Throughout the unit you will have the opportunity to try out a wide range of techniques and processes and master these.</p> <p><b>Unit 2 [Exam – 40% of final grade]</b>            The exam board will you a theme and will produce a body of work over ten weeks that culminates in a final exam – lasting 10 hours. Students are encouraged to use this as an opportunity to demonstrate techniques and skills that they have mastered over the course. As with Unit 1, students use ideas and approaches gleaned from their investigations into the world of art, craft and design to synthesise and refine ideas using their own unique forms of expression.</p>
<b>Contact information at SASS</b>	HOD and subject lead Jessica Austin-Burdett <a href="mailto:jessica.austin-burdett@stepneyallsaints.school">jessica.austin-burdett@stepneyallsaints.school</a>
<b>Career ideas to include:</b>	Architect, Animator, Artist, Cartoonist, Ceramicist, Character Designer, Costume Designer, Games Designer, Curator, Fashion Designer, Photographer, Stylist, Art Director, Art Historian, Art Journalist/Critic, Art Lecturer, Art Teacher, Art Therapist, Textile Designer, Web Designer, Window Dresser, Shoe Designer, Illustrator, Interior Designer, Jewellery Designer, Landscape Architect, Model Maker, Photo Editor, Printmaker, Product Designer, Sculptor, Set Designer , Sign Writer, Furniture Designer, Gallery Assistant, Gallery Director, Gallery Educator,

# BUSINESS ENTERPRISE

<b>Qualification</b>	Business Tech Award in Business Enterprise
<b>Exam Board:</b>	Pearson
<b>Description:</b>	A vocational award equivalent to one GCSE Three units of study over two years: <ol style="list-style-type: none"> <li>1. Exploring Enterprises – Internal</li> <li>2. Planning for and Pitching an Enterprise Activity – Internal</li> <li>3. Promotion and Finance for Enterprise - External Synoptic</li> </ol>
<b>Assessment</b>	<b>Two units are 100% coursework assessed</b>  The <b>third Component is exam</b> which can be retaken ONCE. Exam is done after completion of the first two components.
<b>Skills you will develop</b>	Organisation, managing, marketing skills, numerical skills, budgeting, graph reading skills, presentation skills and thinking contextually.
<b>Useful websites</b>	<a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.html</a> <a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/enterprise/2018/Guide/BTEC-Tech-Award-Enterprise-Guide-Pearson.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/enterprise/2018/Guide/BTEC-Tech-Award-Enterprise-Guide-Pearson.pdf</a> <a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments</a>
<b>Contact information at SASS</b>	Head of Department Mr. Rahman <a href="mailto:mohammedjahidur.rahman@stepneyallsaints.school">_mohammedjahidur.rahman@stepneyallsaints.school</a>
<b>Career ideas to include:</b>	Progression to level 3 Business (either BTEC or A level) with the opportunity to be part of an award winning Career Ready programme. The department has strong links with Barclays, Citi Group Bank, BP, Ernst & Young and many more which offer students networking opportunities with such companies in the City / Canary Wharf. This course covers all functional areas of a business and therefore career options remain broad.
<b>Famous people who took this subject</b>	Peter Jones – Dragons Den Flex UTD – BTEC Ambassador, football fan channel Eddie Izzard – Actor Cate Blanchett – Actress

# COMPUTER SCIENCE

<b>Qualification:</b>	GCSE Computer Science
<b>Exam Board:</b>	OCR
<b>Description:</b>	<p><b>What is Computer Science?</b> The Computer Science qualification will, above all else, be relevant to the modern and changing world of computer science. Computer Science is a practical subject where learners can apply the knowledge and skills learned in the classroom to real-world problems. It is an intensely creative subject that involves invention and excitement. The Computer Science GCSE will value computational thinking, helping learners to develop the skills to solve problems and design systems that do so.</p> <p><b>Skills Developed:</b> These skills will be the best preparation for learners who want to go on to study Computer Science at AS or A Level and beyond. The qualification will also provide a good grounding for other subject areas that require computational thinking and analytical skills. Students in Year 10 and 11 can choose Computer Science as an optional subject. They study GCSE (9-1) OCR - Computer Science. It consists of 3 units.</p>
<b>Assessment:</b>	There are <b>three components</b> to the final qualification, two written examinations worth 50% each, but the project though not included in the final grade must be completed.
<b>Skills you will develop</b>	Problems Solving Skills. Computational Thinking Skills. Analytical skills, Programming skills in Python
<b>Useful websites</b>	Exam board/Spec link and links to post-16 course
<b>Contact information at SASS</b>	Mr Jalil <a href="mailto:abdul.jalil@stepneyallsaints.school">abdul.jalil@stepneyallsaints.school</a>
<b>Career ideas to include:</b>	A fantastic pre-course for level 3 subjects, both GCEs and BTECs in IT or Computing. Possible careers include Web Developers, Software Engineer, Network Administration, Business Analysis, Physics or any of the Engineering subjects.
<b>Famous people who took this subject</b>	Tim Berners-Lee (Inventor of the World Wide Web) Mark Zuckerberg (Facebook/Meta) Jimmy Fallon (Comedian – Saturday Night Live)



# DT – Designing the Built Environment

<b>Qualification</b>	GCSE 3D Design
<b>Exam Board:</b>	Edexcel
<b>Description:</b>	<p>This course is suitable for anyone who enjoys designing and making. The course structure has been designed to support you in developing the understanding and skills related to a range of functional roles in the product and construction design sector.</p> <p>You will develop your understanding of how 3D Design practitioners may work within a small team environment or work as freelance practitioners. You may be responsible for a particular aspect of the Design or Production process or for the entire design cycle. You will need good communication skills in order to liaise with clients and to promote yourself as a three-dimensional designer.</p>
<b>Assessment:</b>	<p>You will work on projects that relate to Architecture and Product Design. You will produce two units of work.</p> <p><b>Unit 1:</b> (60% of your grade): coursework portfolio- consisting of a body of practical work set by your teacher that covers four Assessment Objectives (AO's).</p> <p><b>Unit 2:</b> ESA (40% of your grade): an externally set task that you complete in a specified period (over a few months) and create a final piece in exam conditions.</p> <p>Again covering the four AO's.</p> <p><b>Assessment Areas:</b> Research and Analysis/ Developing Ideas; Experimentation with materials/Refinement of ideas; Recording; Realisation.</p>
<b>Skills you will develop</b>	Develop and create building structures; understanding of a range of architectural design materials, tools and techniques; the generation of plans, working diagrams and models 3D design ideas for consumer products; understanding of a range of product design materials, tools and techniques; design of both interior and exterior spaces for the purposes of exhibition and presentation; the creation of 2D graphics and 3D forms, construction techniques and presentation methods.
<b>Useful websites</b>	<p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments</a></p> <p>Potential 6<sup>th</sup> form courses: <a href="https://qualifications.pearson.com/en/subjects/art-and-design.html">https://qualifications.pearson.com/en/subjects/art-and-design.html</a></p>
<b>Contact information at SASS</b>	<p><a href="mailto:jessica.austin-burdett@stepneyallsaints.school">jessica.austin-burdett@stepneyallsaints.school</a></p> <p><a href="mailto:philjeus.couloute@stepneyallsaints.school">philjeus.couloute@stepneyallsaints.school</a></p>
<b>Career ideas to include:</b>	Product Designer, Shoe designer, Milliner, Jewellery Designer, Ecologist, Engineer Facilities, Manager, Civil Engineer, Site Engineer, Land Surveyor, Architect, Construction, Construction Engineer, Quantity Surveyor Structural Engineer.
<b>Famous people who took this subject</b>	Zaha Hadid, Richard Rogers, Philippe Starck, Jony Ive, James Dyson, Thomas Heatherwick, David Adjaye, Ray Eames, Hella Jongerius.

# DRAMA

<b>Qualification:</b>	GCSE Drama
<b>Exam Board:</b>	Edexcel
<b>Description:</b>	<p><b>Component One: Devising – performance based exam and written coursework</b>  <b>40% of qualification</b>          Students explore stimuli in a group, developing ideas, rehearsing and refining these to create a devised piece of theatre for an assessed performance. The stimuli are a free choice for centres. Students record the creation and development process of this group performance in a portfolio and evaluate their contribution to the process and the performance.</p> <p><b>Component Two: Performance from text – performance based exam</b>  <b>20% of qualification</b>          Students perform two extracts from one play text, this text must be from a contrasting time period to their Component 3 set text. It must also be by a different playwright and a different genre. They create a performance from the text, rehearsing and refining their performance/design realisations for an external assessed performance.</p> <p><b>Component Three: Theatre Makers in Practice – written exam</b>  <b>40% of qualification</b>          Students practically explore a chosen set text either pre-1954 or post-2000. Students watched a live production as audience members in preparation to answer two questions on live theatre. They make and refine notes on the performance. They practice responding to questions for both sections in examination conditions.</p> <p><b>Please note as part of the course students are required to attend school trips to the theatre.</b></p>
<b>Assessment:</b>	<p><b>Component 1: Devising – performance based exam and written coursework.</b> Participation in group-devised performance as a performer or designer, with an individual portfolio submitted as coursework.</p> <p><b>Component Two: Performance from text – performance based exam</b>          Performance in/design realisation for two key extracts from a performance text. Each of the extract performances is assessed independently. Students participate as a designer/performer and may submit a monologue, duologue or group piece for each extract.</p> <p><b>Component Three: Theatre Makers in Practice – written exam, 1 hour 45 minutes</b></p>
<b>Skills you will develop</b>	<p><b>GCSE DRAMA develops transferable skills crucial for the life outside school and the work place such as</b></p> <p>Analytical skills improves GCSE English Grade          Evaluative skills improves GCSE English Grade          Communication.          Confidence          Creativity.</p>

	<p>Critical Thinking. Empathy Leadership. Multitasking and problem solving. Teamwork and collaboration. Technical skills, set design, stage lighting, costume, sound/ music design Performance Skills</p>
<b>Useful websites</b>	<p><a href="https://www.bbc.co.uk/news/entertainment-arts-49962839">https://www.bbc.co.uk/news/entertainment-arts-49962839</a> Hammed speaks about studying Drama at Sir John Cass</p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html</a></p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zkvm2sq">https://www.bbc.co.uk/bitesize/examspecs/zkvm2sq</a></p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/drama-and-theatre-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/drama-and-theatre-2016.html</a></p> <p><a href="https://www.superprof.co.uk/blog/the-seven-most-transferable-skills-gcse-drama-will-give-you/">https://www.superprof.co.uk/blog/the-seven-most-transferable-skills-gcse-drama-will-give-you/</a></p>
<b>Contact information at SASS</b>	<p>Miss Hall HOD Miss Krisiloff Drama KS3 and KS4 <a href="mailto:linda.hall@stepneyallsaints.school">linda.hall@stepneyallsaints.school</a></p>
<b>Career ideas to include:</b>	<p>Drama GCSE builds knowledge in both performance, devising plays, and evaluating theatre. You develop the ability to work with others, and also your written evaluation skills. With Drama you could go on to work in theatre, TV, media, but also many successful drama students go on to study law, medicine, caring professions, HR, and teaching. The list is endless.</p>
<b>Famous people who took this subject</b>	<p>Hammed Animashaun, John Boyega, Jessica plummer, Tom Holland, Gugu Mbatha- Raw, Daniel Kaluuya Ace Bhatti, Christina Chong, Daisy Ridley, Dev Patel, Naveen Andrews, Letitia Michelle Wright</p>

# GEOGRAPHY

<b>Qualification:</b>	GCSE Geography
<b>Exam Board:</b>	Edexcel B
<b>Description:</b>	<p><b><u>Component 1: Global Geographical Issues</u></b></p> <ul style="list-style-type: none"> <li>• Topic 1: Hazardous Earth (Tectonics &amp; Climatology)</li> <li>• Topic 2: Development dynamics</li> <li>• Topic 3: Challenges of an urbanising world</li> </ul> <p><b><u>Component 2: UK Geographical Issues</u></b></p> <ul style="list-style-type: none"> <li>• Topic 4: The UK's evolving physical (Coastal change and conflict and River processes and pressures)</li> <li>• Topic 5: The UK's evolving human landscape</li> <li>• Topic 6: Geographical investigations – including one physical fieldwork investigation (Coasts- Walton-on-the-Naze) and one human fieldwork investigation (Regeneration of Stratford).</li> </ul> <p><b><u>Component 3: People and Environment Issues – Making Geographical Decisions</u></b></p> <ul style="list-style-type: none"> <li>• Topic 7: People and the biosphere</li> <li>• Topic 8: Forests under threat</li> <li>• Topic 9: Consuming energy resources</li> </ul>
<b>Assessment:</b>	<p><b><u>Component 1:</u></b> Global Geographical Issues Written examination: 1 hour and 30 minutes</p> <p><b><u>Component 2:</u></b> UK Geographical Issues Written examination: 1 hour and 30 minutes</p> <p><b><u>Component 3:</u></b> People and Environment Issues – Making Geographical Decisions Written examination: 1 hour and 30 minutes</p>
<b>Skills you will develop</b>	<p>Geography students develop a sense of social responsibility; strong intellectual and practical skills that span all major fields of study, such as communication, analytical, and problem-solving skills; and the demonstrated ability to apply knowledge and skills in real-world settings.</p> <p>GCSE Geography is the perfect subject to develop and assess a wide range of transferable skills for employment or further study such as; reaching conclusions and making judgements, problem solving, writing skills, statistical skills, independent study skills, analytical and evaluative skills and making connections.</p>
<b>Useful websites</b>	<p>GCSE specification and course details: <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html</a></p> <p>Topic summaries for Edexcel B: <a href="https://www.physicsandmathstutor.com/geography-revision/gcse-edexcel-b/">https://www.physicsandmathstutor.com/geography-revision/gcse-edexcel-b/</a></p> <p>Careers advice: <a href="https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/geography">https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/geography</a></p>
<b>Contact information at SASS</b>	<p>HOD: Sophie Schneidau Email address: <a href="mailto:sophie.schneidau@stepneyallsaints.school">sophie.schneidau@stepneyallsaints.school</a></p>

<b>Career ideas to include:</b>	<p>GCSE Geography provides a suitable foundation for the study of Geography or a wide range of other academic subjects at A level which in turn can lead to a variety of university degree courses.</p> <p>Common career paths include: Law, Corporate finance (auditor, stock broker), NGOs and International Development, Teaching, Local and National Government, Architecture, Environmental/sustainability consulting, Engineering and Planning and Development Surveyor plus many more...</p>
<b>Famous people who took this subject</b>	<p>Michael Jordan – Basketball G.O.A.T  Prince William – 2nd in line to the British Throne  Mother Theresa – Catholic Saint  David Attenborough – World renowned zoologist  Theresa May – UK's 2<sup>nd</sup> female Prime Minister</p>

# HEALTH AND SOCIAL CARE

<b>Qualification:</b>	<b>Level 1/2 Cambridge National in Health and Social Care</b>
<b>Exam Board:</b>	<b>OCR (Oxford Cambridge and RSA)</b>
<b>Description:</b>	<p><b>What is health and social care?</b>          Health and Social Care is a predominantly vocational subject for those interested in working with and caring for people. It looks at a wide range of care settings; residential homes, hospitals, nurseries and schools, and how to care for and treat people in these settings.</p> <p>You will learn how best to care and support a variety of individuals such as, infants, children and young people, older adults, people with disabilities/ learning disabilities and those experiencing mental ill health. You will study a wide range of topics including service users rights, person-centred values of care, effective communication, protecting an safeguarding service users, life stages, life events and sources of support, current public health issues and their impact on society, factors influencing health and to plan create and deliver a health promotion campaign.</p> <p><b>Why study health and social care?</b>          This is an excellent course to study if you enjoy working with people. It covers both the theoretical and practical aspects of Health, Social Care and Early Years Services. You will have an opportunity to apply the knowledge you have acquired in a practical and realistic way, by participating in class discussions and sharing your own experiences. This course offers you an insight in to work in care settings and prepares you for employment in the caring sectors, or for progression onto an apprenticeship or the Level 3 programme.</p> <p>The course consists of three units that can enable you to gain a Level 1 or 2 National Award worth one GCSE. Two units will be completed in year 10 and one in year 11. All coursework units are centre assessed and OCR moderated. The exam unit is externally set and assessed by OCR. All individual units are graded as pass, merit, distinction or distinction* and level 1 or level 2.</p> <p>As all units are assessed in writing, as well as through practical work, good literacy skills are highly recommended to undertake this course.</p>
<b>Assessment:</b>	<p><b>Three units to complete over two years:</b></p> <p><b>Exam (Y11) R032: Principles of care in health and social care settings,</b> 48GLH (40%). Exam duration: 1hr 15 mins, 70 marks. OCR set and marked.</p> <p><b>Coursework unit (Y10) R033: Supporting individuals through life events,</b> 36GLH (30%). 60 marks. Centre assessed, OCR moderated.</p> <p><b>Coursework unit (Y10) R035: Health promotion campaigns,</b> 36GLH (30%). 60 marks. Centre assessed, OCR moderated.</p>

	<p><b>All results are awarded on the following scale:</b></p> <p><u>Level 2 grades are equivalent to GCSE grades 4 – 9:</u></p> <ul style="list-style-type: none"> <li>• Distinction* at Level 2 (D*2), Distinction at Level 2 (D2), Merit at Level 2 (M2) and Pass at Level 2 (P2)</li> </ul> <p><u>Level 1 grades are equivalent to GCSE grades 1 – 3:</u></p> <ul style="list-style-type: none"> <li>• Distinction at Level 1 (D1), Merit at Level 1 (M1) and Pass at Level 1 (P1)</li> </ul>	
<b>Skills you will develop</b>	<ul style="list-style-type: none"> <li>• Communicating effectively with individuals or groups.</li> <li>• Developing practical skills needed to ensure a safe and hygienic environment for those in care.</li> <li>• Researching topic areas and recording research sources and using them to interpret findings and present evidence.</li> <li>• Skills to enable students to think creatively, innovatively, analytically, logically and critically.</li> <li>• Planning health promotion campaigns, involving time management and identifying aims, purpose, resources and methods.</li> <li>• Creating, presenting/delivering information to a group or an individual.</li> </ul>	
<b>Useful websites</b>	<p>Exam board: OCR</p> <p><b>OCR Cambridge Nationals Specification:</b>  <a href="https://www.ocr.org.uk/Images/610950-specification-cambridge-nationals-health-and-social-care-j835.pdf">https://www.ocr.org.uk/Images/610950-specification-cambridge-nationals-health-and-social-care-j835.pdf</a></p> <p>Post-16 Level 3 course OCR</p> <p><b>Level 3 OCR Cambridge Technicals (Extended Diploma or Diploma):</b>  <a href="https://www.ocr.org.uk/Images/344851-centre-handbook-diplomas.pdf">https://www.ocr.org.uk/Images/344851-centre-handbook-diplomas.pdf</a></p>	
<b>Contact information at SASS</b>	<p><b>Ms G Katme</b>  Head of Social Sciences  <a href="mailto:Ginakatme.elkatme@stepneyallsaints.school">Ginakatme.elkatme@stepneyallsaints.school</a></p> <p><b>Ms L Michaelides</b>  Head of Health and Social Care  <a href="mailto:Liana.michaelides@stepneyallsaints.school">Liana.michaelides@stepneyallsaints.school</a></p>	
<b>Career ideas to include:</b>	<ul style="list-style-type: none"> <li>• Nurse</li> <li>• Childcare</li> <li>• Midwife</li> <li>• Teacher</li> <li>• Psychologist</li> </ul>	<ul style="list-style-type: none"> <li>• Youth worker</li> <li>• Care worker</li> <li>• Optometrist</li> <li>• Paramedic</li> <li>• Social worker</li> </ul>
<b>Famous people who took this subject</b>	<p><b>Samuel L Jackson</b> - Before becoming a critically acclaimed actor, Samuel L. Jackson attended Atlanta's Morehouse College and majored in <b>social work</b>.</p> <p><b>Emeli Sandé</b> - completed three years of a medical degree and became a qualified <b>neurologist</b>, before her music career took off.</p> <p><b>Harry Hill</b> – was a practising <b>doctor</b> before he became the narrator of You've Been Framed.</p>	

# HISTORY

<b>Qualification:</b>	<b>GCSE History</b>
<b>Exam Board:</b>	<b>EDUQAS /WJEC</b>
<b>Description:</b>	<p>The Eduqas course stresses source analysis and extended writing. The course consists of four elements.</p> <p><b><u>Year 10</u></b>            *Thematic study – Changes in crime and punishment in Britain c.500 – to the present day</p> <p>*British study in depth – The Elizabethan Age, 1558-1603</p> <p><b><u>Year 11</u></b>            *Non-British study in depth - Germany in Transition 1919-1939</p> <p>*Period study – The development of the USA, 1929-2000</p>
<b>Assessment:</b>	<p>Assessment at GCSE is entirely exam based. Exams are sat at the end of year 11.</p> <p>Examination consists of <u>4 papers</u> that consist of;</p> <ul style="list-style-type: none"> <li>• Germany 25% - 1 Hour</li> <li>• Development of the USA 20% - 45 Minutes</li> <li>• Crime and Punishment 30% - 1 Hour 15 Minutes</li> <li>• Elizabethan Age 25% - 1 Hour</li> </ul>
<b>Skills you will develop</b>	Critical thinking skills, source evaluation and analysis, extending writing, how to create a sustained judgement based on evidence.
<b>Useful websites</b>	<a href="https://www.eduqas.co.uk/media/vzupipk4/eduqas-gcse-history-spec-from-2016-e-20-12-2019.pdf">https://www.eduqas.co.uk/media/vzupipk4/eduqas-gcse-history-spec-from-2016-e-20-12-2019.pdf</a>
<b>Contact information at SASS</b>	James Davis – <a href="mailto:james.davis@stepneyallsaints.school">james.davis@stepneyallsaints.school</a>
<b>Career ideas to include:</b>	GCSE History is the perfect subject to develop and assess a wide range of transferable skills for employment or further study such as; reaching conclusions and making judgements, problem solving, writing skills, research skills, independent study skills, analytical and evaluative skills and making connections. GCSE History provides a suitable foundation for the study of history or a wide range of other academic subjects at A level which in turn can lead to a variety of university degree courses. It provides crucial knowledge of the past as well as developing a broad range of transferable skills to help you understand your place in the world and find your path in the world of further education and work.



# BTEC IT

<b>Qualification:</b>	BTEC Tech Awards - Digital Information Technology
<b>Exam Board:</b>	Edexcel
<b>Description:</b>	<p>The BTEC Tech award is aimed at developing students ICT skills. The course aims to develop practical skills of student including in the areas of project planning and website developments.</p> <p>Students are expected to design, and develop a website from the ground up as well as producing the images and videos content that need to go onto the website.</p> <p>There is just one examination unit. You are expected to revise and learn technical information on Effective Digital Working Practices. You will complete two internal assignments,</p> <p><b>Component 1</b> – Exploring User Interface Design Principles and Project Planning Techniques</p> <p><b>Component 2</b> – Collecting, Presenting and Interpreting Data set by your teacher, based on the learning outcomes set by Edexcel. Each will have a deadline.</p> <p>Students are encouraged to take responsibility for their own learning. This helps you develop the skills to be mature and independent at work.</p> <p>Exploring User Interface Design Principles and Project Planning Techniques</p> <ul style="list-style-type: none"> <li>internally assessed assignment(s)</li> <li><b>30% of the total course</b></li> </ul> <p>Collecting, Presenting and Interpreting Data</p> <ul style="list-style-type: none"> <li>internally assessed assignment(s)</li> <li><b>30% of the total course</b></li> </ul> <p>Effective Digital Working Practices</p> <ul style="list-style-type: none"> <li>Externally assessed exam</li> <li><b>40% of the total course</b></li> </ul>
<b>Assessment:</b>	The course is made up of three components: two that are internally assessed and one that's externally assessed.
<b>Skills you will develop</b>	Project planning, Website Development, Designing User Interfaces, Creating a means to present and Interpret data Organisation skills, Communication
<b>Useful websites</b>	<p>Exam board/Spec link and links to post-16 course</p> <p>Exam Board:  <a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology-2022.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology-2022.html</a></p> <p>Post 16 Courses BTEC Nationals Computing (2016 and 2017) :  <a href="https://qualifications.pearson.com/en/qualifications/btec-nationals/computing">https://qualifications.pearson.com/en/qualifications/btec-nationals/computing</a></p>

	<a href="https://www.pearson.com/uk/coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments">2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments</a>
<b>Contact information at SASS</b>	Mr Jalil <a href="mailto:abdul.jalil@stepneyallsaints.school">abdul.jalil@stepneyallsaints.school</a>
<b>Famous people who took this subject</b>	Chris Bosh (NBA Player) Will-i-am (Singer/music producer)

# MEDIA STUDIES

<b>Title of the GCSE course:</b>	Media Studies GCSE
<b>Exam Board:</b>	Eduqas
<b>Qualifications:</b> (A brief description of the course)	<p>As a GCSE Media Studies student, you will analyse how media products like TV programmes and music videos use images, sounds, language, and representations to create meaning. You will learn about the media industry and how the industry affects how media products are made. You will investigate media audiences, exploring who are the people who watch, read and consume the products, and considering how different people might be affected by media products differently, and why. You will study lots of different media forms, such as:</p> <ul style="list-style-type: none"> <li>• Newspapers</li> <li>• Magazines</li> <li>• Advertising and Marketing</li> <li>• Radio</li> <li>• Video Games</li> <li>• And more</li> </ul> <p><b>What set texts will we study?</b></p> <p>There are 15 set texts in total that you have to know incredibly well. We will also look at unseen texts to prepare you for the exams.</p> <p><b>What will the coursework be?</b></p> <p>A brief will be released by the exam board to create a media product for a specific Target Audience. You will research existing products, before planning your own and using your own original photography to create the final piece.</p> <p><b>Media is NOT:</b></p> <ul style="list-style-type: none"> <li>• Watching lots of stuff</li> <li>• Being on computers all the time</li> <li>• An 'easy' option</li> </ul> <p><b>Media GCSE will be perfect for you if:</b></p> <ul style="list-style-type: none"> <li>• You enjoy English &amp; History</li> <li>• You love taking your own photographs and creating your own media products</li> </ul>
<b>Assessment:</b>	<p>Assessment will consist of a mixture of examinations and non-examined assessment.</p> <ul style="list-style-type: none"> <li>• <b>Component 1:</b> Written examination: 1 hour 30mins, 40% of qualification</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Component 2:</b> Written examination: 1 hour 30mins, 30% of qualification</li> <li>• <b>Component 3:</b> Non-exam assessment: Media Production, 30% of qualification</li> </ul>
<b>Skills you will develop</b>	<p>The Eduqas GCSE in Media Studies offers a broad, coherent and engaging course of study which enables learners to:</p> <ul style="list-style-type: none"> <li>• Demonstrate <b>skills of enquiry, critical thinking, decision-making and analysis</b></li> <li>• Acquire knowledge and understanding of a range of important media issues</li> <li>• Develop appreciation and <b>critical understanding</b> of the media and their role both <b>historically</b> and currently in <b>society, culture and politics</b></li> <li>• Understand and apply specialist <b>subject-specific terminology</b> to analyse and compare media products and the contexts in which they are produced and consumed in order to make <b>informed arguments</b>, reach <b>substantiated judgements</b> and draw conclusions about media issues</li> <li>• Appreciate how <b>theoretical understanding</b> supports practice and practice supports theoretical understanding</li> <li>• Develop <b>practical skills</b> by providing opportunities for creative media production.</li> </ul>
<b>Useful websites</b>	<p>GCSE: <a href="https://www.eduqas.co.uk/qualifications/media-studies-gcse/#tab_overview">https://www.eduqas.co.uk/qualifications/media-studies-gcse/#tab_overview</a></p> <p>A LEVEL: <a href="https://www.eduqas.co.uk/qualifications/media-studies-as-a-level/#tab_overview">https://www.eduqas.co.uk/qualifications/media-studies-as-a-level/#tab_overview</a></p>
<b>Contact information at SASS</b>	<p>Head of Department</p> <p><a href="mailto:mark.long@stepneyallsaints.com">mark.long@stepneyallsaints.com</a></p>
<b>Career ideas to include:</b>	<p>Media is a facilitating subject, so it gives you valuable analytical and practical production skills, which can be applied in any and every industry. So whether you want to work in the City or in a hospital, having an informed awareness of how the media operates around you is vital.</p> <p>Those who continue with their passion for Media at A Level and university typically enter careers in the media, cultural and creative industries. Areas of work include television and radio, film and video, digital media, computer games, journalism, writing and publishing, PR and media practice. However, with the media being such a huge part of everyone's lives, having an awareness of it, and how to analyse it is applicable to nearly every job!</p>
<b>Famous people who took this subject</b>	<p>Oprah Winfrey</p> <p>Ellen DeGeneres</p> <p>Matthew McConaughey</p>

# MUSIC

<b>Qualification:</b>	GCSE Music
<b>Exam Board:</b>	OCR (Course J536)
<b>Description:</b>	<p>The emphasis of the GCSE Music course is on practical music making as an individual and in groups.</p> <p>Students will explore the different periods of music and a variety of musical cultures. This will give them opportunities to develop their understanding and appreciation of different kinds of music, and allow them to extend their own interests.</p>
<b>Skills you will develop:</b>	<p>Students will develop their knowledge, understanding and skills through three inter-related areas:</p> <ul style="list-style-type: none"> <li>• Performing</li> <li>• Composing</li> <li>• Appraising</li> </ul>
<b>Assessment:</b>	<p><b>Practical Coursework = 60%</b></p> <p><b>Integrated Portfolio (30%)</b></p> <p>Solo performance and a composition for your instrument. (Non-exam assessment)</p> <p><b>Practical Component (30%)</b></p> <p>Group performance and a composition. (Non-exam assessment)</p> <p><b>Listening Examination =40%</b></p> <p>Exam (Up to 90mins)</p>
<b>Career ideas to include:</b>	A&R manager, blogger, booking agent, composer, concert promoter, DJ, event manager, instrument technician, live sound technician, music journalist, music PR, music teacher, music therapist, musical director, orchestra/session musician, radio producer, recording engineer, singer, songwriter, tour manager, music producer.
<b>Famous people who took this subject:</b>	Adele, Ed Sheeran
<b>Useful websites:</b>	<p>OCR Exam Board: <a href="https://www.ocr.org.uk/qualifications/gcse/music-j536-from-2016/specification-at-a-glance/">https://www.ocr.org.uk/qualifications/gcse/music-j536-from-2016/specification-at-a-glance/</a></p> <p>GCSE Bitesize Revision: <a href="https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc">https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc</a></p>
<b>Contact information at SASS:</b>	<p>Head of Department</p> <p><a href="mailto:craig.holder@stepneyallsaints.school">craig.holder@stepneyallsaints.school</a></p>

# PHYSICAL EDUCATION

## (PE)

<b>Qualification:</b>	GCSE Physical Education (PE)
<b>Exam Board:</b>	AQA
<b>Description:</b>	<p>This course is suitable for pupils who have an interest in the human body, sport, health and fitness. Pupils should have good or excellent ability in practical PE (ideally 'advanced' in at least three activity areas) and should be keen to work hard in all areas of the subject. It will consist of written and practical work to develop your knowledge and performance in sport /physical activity.</p> <p><b>There are seven components to cover for the examination course:</b> <b>Topic 1:</b> Applied anatomy and physiology <b>Topic 2:</b> Movement analysis <b>Topic 3:</b> Physical training <b>Topic 4:</b> Use of data <b>Topic 5:</b> Sports psychology <b>Topic 6:</b> Socio-cultural influences <b>Topic 7:</b> Health, fitness and wellbeing</p>
<b>Entry requirement</b>	Pupils must have a commitment to extra-curricular PE clubs or a sports club outside of school already that can be endorsed by a member of the PE department.
<b>Assessment:</b>	<p><b>Component 1</b> is an externally assessed <b>written examination</b> that has a range of different types of questions including extended answers. The topic will be 'the human body and movement in physical activity and sport'. <b>This is 30% of your qualification.</b></p> <p><b>Component 2</b> is an externally assessed <b>written examination</b> that has a range of different types of questions including extended answers. The topic will be 'socio-cultural influences and wellbeing in physical activity and sport'. <b>This is 30% of your qualification.</b></p> <p><b>Component 3</b> focuses on developing and improving your own practical sports performance. This is achieved through your active participation in practical activities and reflection on your own performance and that of other sport performers. You are assessed in only two team and one individual sport or vice versa. <b>This is 30% of your qualification.</b></p> <p>For <b>component 4</b>, you will go through the stages of designing a personal fitness training programme, where you will select an appropriate method of training. <b>This is 10% of your qualification.</b></p>
<b>Skills you will develop</b>	Teamwork, resilience, problem solving, physical capacity, mental capacity, communication, management, research, essay writing, critical thinking, analysis, evaluation
<b>Useful websites</b>	<a href="https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/specification-at-a-glance">https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/specification-at-a-glance</a>

<b>Contact information at SASS</b>	Head of Department <a href="mailto:james.trueman@stepneyallsaints.school">james.trueman@stepneyallsaints.school</a>
<b>Career ideas to include:</b>	Sports coaching Physiotherapy Nutritionist Sports Nutritionist Sports Psychologist Teaching Sports Therapy Personal training Fitness Instructor Strength and conditioning coach Media industry e.g. Journalist, reporter, commentator, photographer, promoter
<b>Famous people who took this subject</b>	Rhian Brewster, Micheal Ward, Harry Maguire, Harry Kane, Frank Lampard

# PE - SPORT SCIENCE

<b>Qualification:</b>	<b>Physical education Cambridge National Certificate in Sport Science</b>
<b>Exam Board:</b>	<b>OCR</b>
<b>Description:</b>	<p><b>What is Sport Science?</b> Sport Science is a predominantly <b>vocational</b> subject for those interested in working in the Sport and Leisure Industry. It explores a variety of theoretical and practical topics including: Sports Injuries, applying principles of training, sports psychology and sports nutrition.</p> <p><b>Qualifications:</b> The Sport Science qualification has been designed with practical and engaging ways of teaching in mind, to enable you as a learner to develop a skillset through involvement in sport and physical activities. This is an excellent course to study if you enjoy working with people. You will have an opportunity to apply the knowledge you have acquired in a practical and realistic way, by participating in class discussions and sharing your own experiences. Through this course you will gain a better understanding of the complexity of the sports industry and it will enable you to increase your awareness of different ways of staying involved in sport and physical activity, in addition to different roles and careers in sport.</p> <p>The course consists of <b>four units</b> which can enable you to gain a <b>Level 1 or 2 National Certificate worth one GCSE. Two units will be completed in year 10 and two in year 11.</b> All coursework and exam units are internally and externally assessed. All individual units are graded as pass, merit, distinction or distinction*.</p> <p>As all units are assessed in writing, as well as through practical work, good literacy skills are highly recommended to undertake this course.</p>
<b>Assessment:</b>	<b>Exam R041: Reducing the risk of Sports Injuries Coursework unit R042: Applying the Principles of Training Coursework unit R044: Sport Psychology Coursework unit R045: Sports Nutrition</b>
<b>Skills you will develop</b>	Teamwork, resilience, problem solving, physical capacity, mental capacity, communication, management, research, essay writing, critical thinking
<b>Useful websites</b>	<a href="https://www.ocr.org.uk/Images/82412-specification.pdf">https://www.ocr.org.uk/Images/82412-specification.pdf</a>
<b>Contact information at SASS</b>	Head of Department: <a href="mailto:james.trueman@stepneyallsaints.school">james.trueman@stepneyallsaints.school</a>
<b>Career ideas to include:</b>	Sports coaching Physiotherapy Nutritionist Sports Nutritionist Sports Psychologist Teaching Sports Therapy
<b>Famous people who took this subject</b>	Marcus Rashford, Bukayo Saka



# PSYCHOLOGY

<b>Title of the GCSE course</b>	<b>GCSE Psychology (9-1)</b>
<b>Exam Board</b>	<b>Pearson Edexcel</b>
<b>Qualifications</b>	<p><b>Have you ever wondered how our brain controls our behaviour? How our memories work? How other people affect our behaviour? Why people turn to crime? Why people develop psychological disorders? How children's thinking develop?</b></p> <p>If you have, then GCSE Psychology will provide you with answers to these questions and many more. Psychology tries to understand and explain why humans behave the way they do. In order to do this, Psychology draws upon many different subjects, from science and mathematics right through to philosophy.</p> <p>Psychology is topical and interesting. Psychology will challenge your beliefs about human nature as well as helping you develop your study skills. On a practical level the course will equip you with knowledge about human memory and will help you with revision. You will also develop your research skills by planning and carrying out psychological research. In addition, a GCSE in Psychology will also provide the skills and knowledge to go onto study A Level Psychology.</p> <p>Psychology is a subject relevant to everyone's daily life, which is why it has become so popular with students. It is also a subject which would be useful in most careers.</p>
<b>Entry requirements</b>	<b>Advance</b> in English, Maths and Science at KS3.
<b>Assessment</b>	<p><b><u>Paper 1 (1PS0/01)</u></b> 55% of GCSE - 1hr 45mins exam [98 marks] <b>Topics:</b> Social Influence, Memory, Development, Psychological Problems and the Brain and Neuropsychology.</p> <p><b><u>Paper 2 (1PS0/02)</u></b> 45% of GCSE - 1hr 20mins exam [79 marks] <b>Topics:</b> Criminal Psychology, Sleep and Dreaming and Research Methods.</p>
<b>Skills you will develop</b>	<p><b>Skills required for the exam:</b></p> <p><b>AO1:</b> Knowledge and understanding of key concepts, theories and studies. <b>AO2:</b> Application of key concepts to theories, studies and real life contexts. <b>AO3:</b> Strengths and weaknesses of theories and studies.</p> <p><b>Transferable skills:</b> Students will be able to sharpen their academic writing, statistical analysis, problem solving and abstract reasoning skills.</p>
<b>Useful websites</b>	<p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/psychology-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/psychology-2017.html</a></p> <p><a href="https://www.pearsonschoolsandcolleges.co.uk/secondary/subjects/social-science/pearson-edexcel-gcse-91-psychology">https://www.pearsonschoolsandcolleges.co.uk/secondary/subjects/social-science/pearson-edexcel-gcse-91-psychology</a></p> <p><a href="https://www.tes.com/teaching-resource/gcse-edexcel-psychology-revision-guides-for-students-12327124">https://www.tes.com/teaching-resource/gcse-edexcel-psychology-revision-guides-for-students-12327124</a></p>

<b>Contact information at SASS</b>	Head of Social Sciences: Ms El-Katme <a href="mailto:ginakatme.elkatme@stepneyallsaints.school">ginakatme.elkatme@stepneyallsaints.school</a>  Psychology Coordinator: Ms Haque <a href="mailto:nisha.haque@stepneyallsaints.school">nisha.haque@stepneyallsaints.school</a>
<b>Career ideas to include</b>	Educational Psychologist, Teaching/Lecturing, Forensic Psychologist, Clinical Psychologist, Counsellor, Occupational Psychologist, Health Psychologist, Researcher. Other non-specialist fields include working in Human Resources, Market Research and Educational Consultancy.
<b>Famous people who took this subject</b>	Natalie Portman: Oscar Winning Israeli-American Actress Go Uh Sung: South Korean Actress Yasmin Mogahed: American Educator and Motivational Speaker Priety Zinta: Bollywood Actress Phil McGraw: American Television Personality

# SPECIAL EDUCATIONAL NEEDS

<b>Qualification:</b>	ASDAN
<b>Exam Board:</b>	ASDAN
<b>Description:</b>	<p>ASDAN aims to enable learners to discover, develop and make full use of their abilities by fostering the personal, social and work-related skills of young people, particularly those who face barriers to learning. Units of learning focus on preparing young people for the world of work, independent living, and life skills that will empower them to make healthy choices.</p> <p>Students who would benefit from the ASDAN curriculum are identified by the SENDCo and Head of Year.</p>
<b>Assessment:</b>	Tasks are verified by a witness as evidence that students have successfully completed them.
<b>Skills you will develop</b>	<ul style="list-style-type: none"> <li>• Developing self-confidence, self-awareness and understanding of how to be a successful learner</li> <li>• gaining employability skills so that learners are well prepared for the next stage of their education, employment, self-employment or training</li> <li>• understanding how to keep themselves safe from risks such as abuse, sexual exploitation and extremism, including when using the internet and social media</li> <li>• knowledge of how to keep themselves healthy, both emotionally and physically, including through exercising and healthy eating</li> <li>• personal development, so that learners are well prepared to respect others and contribute to wider society</li> </ul>
<b>Useful websites</b>	<a href="https://www.asdan.org.uk/">https://www.asdan.org.uk/</a>
<b>Contact information at SASS</b>	<p>Parul Motin (SENCO)</p> <p><a href="mailto:parul.motin@stepneyallsaints.school">parul.motin@stepneyallsaints.school</a></p>

# SOCIOLOGY

<b>Qualification:</b>	<b>GCSE Sociology</b>
<b>Exam Board:</b>	<b>WJEC</b>
<b>Description:</b>	<p>Sociology is a challenging subject which aims to discover how different institutions work in society and the impact they have on people's lives. Sociology explores key social processes and structures which shape the world we live in today. This subject takes on controversial but important questions that people want answered. For example why do certain ethnic groups commit more crime than others? Why do girls tend to do better in education? Why do teenagers join gangs?</p> <p>You will study the following topics over the 2 years:</p> <p><b>Family-</b> We will study the following areas; how do we define a family, what is the ideal family unit and how has the family changed?</p> <p><b>Education-</b>We will explore the role of education in society and educational achievement.</p> <p><b>Social differentiation and stratification-</b> We will explore the inequalities that exist in society.</p> <p><b>Crime and Deviance-</b> We will explore patterns of crime and discover why people commit crime.</p> <p><b>Sociological Research Techniques-</b> We will explore the different methods (questionnaires, interviews etc.) Sociologists use to carry out research to understand how society works.</p>
<b>Assessment:</b>	<p>You will be assessed by two examinations at the end of year 11.</p> <p><b>Paper 1: Understanding Social Processes</b> Written examination: 1 hour 45mins <b>50% of qualification</b> Key concepts and processes of cultural transmission Families Education, Sociological research methods</p> <p>A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.</p> <p><b>Paper 2: Understanding Social Structures</b> Written examination: 1 hour 45 minutes <b>50% of qualification</b> Social differentiation and stratification, Crime and deviance, Applied methods of sociological enquiry.</p> <p>A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.</p>
<b>Skills you will develop</b>	<ul style="list-style-type: none"> <li>• Analytical skills</li> <li>• Critical thinking</li> <li>• Research skills</li> <li>• Debate and discussion</li> </ul>

	<ul style="list-style-type: none"> <li>• Good communication</li> <li>• Empathy</li> <li>• Develop effective revision and exam techniques</li> <li>• Essay writing skills</li> <li>• Preparation for advanced courses at post 16</li> <li>•</li> </ul>
<b>Contact information at SASS</b>	<p>Head of Department: <a href="mailto:ginakatme.elkatme@stepneyallsaints.school">ginakatme.elkatme@stepneyallsaints.school</a></p> <p>Subject teachers:  <a href="mailto:marzana.kahair@stepneyallsaints.school">marzana.kahair@stepneyallsaints.school</a>  <a href="mailto:banita.khun-khun@stepneyallsaints.school">banita.khun-khun@stepneyallsaints.school</a></p>
<b>Entry Requirement:</b>	Advance in English at KS3
<b>Career ideas to include:</b>	Law, politics, health and social care, education, nursing, business, social work, the civil service, government research, the criminal justice system and the media.
<b>Famous people who took this subject</b>	<p>Michelle Obama- majored in sociology at Princeton University</p> <p>James Blunt – the singer-songwriter has a degree in sociology and attended the University of Bristol</p> <p>Ronald Reagan- the actor and formed US president majored in sociology</p>

# Food and Cookery

<b>Qualification:</b>	Vocational Level 1/2 Hospitality and Catering (Food)
<b>Exam Board:</b>	Eduqas
<b>Description:</b>	<p>The Hospitality and Catering qualification is designed to provide learners with the skills, knowledge and understanding of food preparation and cooking skills as well as transferable skills of problem solving, organisation and time management, planning and communication. You cover work on two units of study.</p> <p><b><u>Unit 1: Hospitality and catering industry:</u></b> You will focus on learning about different types of providers, legislation, food safety and the roles and responsibilities within the sector.</p> <p><b><u>Unit 2: Hospitality and catering in action:</u></b> You will develop practical skills for planning, preparing, cooking and presenting nutritional dishes to meet specific client's needs.</p>
<b>Assessment:</b>	<p>Hospitality and Catering is externally and internally assessed.</p> <p><b>Unit 1</b> is an externally set exam paper, it is 90 minutes in length is <b>worth 40% of qualification</b>, it includes a range of question types.</p> <p><b>Unit 2</b> is internally set and assessed, it is <b>worth 60% of qualification</b>, and it will be marked as Level 1 Pass, Level 2 Pass, Merit or Distinction.</p> <p>You will need to propose 4 nutritious dishes that you think could be served in the catering outlet. You will need to plan, prepare, cook and serve 2 dishes</p> <p>Written evidence will be needed to show coverage of the Assessment Criteria.</p>
<b>Skills you will develop</b>	The ability to plan, prepare and present food is an essential skill within the hospitality and catering industry. The Hospitality and Catering qualification equips you with theoretical knowledge about the industry as well as enabling you to develop practical skills in planning, preparing and cooking a variety of dishes.
<b>Useful websites</b>	<a href="https://www.eduqas.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_overview">https://www.eduqas.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_overview</a>
<b>Contact information at SASS</b>	Head of Department <a href="mailto:jessica.austin-burdett@stepneyallsaints.school">jessica.austin-burdett@stepneyallsaints.school</a>
<b>Career ideas to include:</b>	Chef, Catering Manager, Catering Assistant, Restaurant Manager, Market Research, Catering/ Food Journalism, Quality Control Manager , Health & Safety Officer/ Manager , Product Buyer , Food Journalist Or Critic, Advertising/ Promotion Work, Production Line Manager , Packaging or Food Technologist, Dietician, Nutritionist , Health Advisor , Events Manager , Recipe Developer
<b>Famous people who took this subject</b>	Gordon Ramsay · Michel Roux · Jamie Oliver · Jason Atherton · Monica Galetti · Aktar Islam · Andrew Wong · Angela Hartnett.



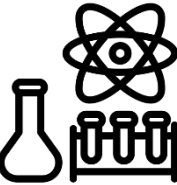

**WHAT  
NEXT?**


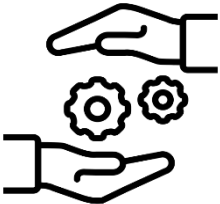


# GETTING TO KNOW YOURSELF



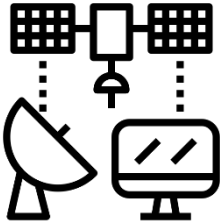

SUBJECT	YOU LIKE & ENJOY....	POSSIBLE SUBJECTS
<b>COMPUTERS</b>	You like using computers to help you in your studies You enjoy understanding how software and hardware work	ICT, mathematics, physics, BTEC Diploma in IT
<b>CREATIVE</b>	You like designing, creating and making things You enjoy finding different ways of expressing yourself	Art & Design, drama, music, photography, textiles, Media
<b>LANGUAGES</b>	You enjoy reading, writing, speaking and/or listening in other languages	Modern foreign languages such as French, German and Spanish
<b>PRACTICAL</b>	You like doing things which are practical You enjoy planning, designing, implementing, evaluating and using materials	Art & Design, engineering, food technology, graphics, resistant materials, textiles, construction
<b>SCIENCE/MATHS</b>	You like experimenting and knowing why things are the way they are You enjoy coming up with ideas and then testing them	Biology, chemistry, physics, maths, law, psychology, sociology, Diploma in engineering
<b>SOCIABLE</b>	You like working with people, enjoy doing things that involve teamwork and communication You enjoy subjects that encourage people to work together	Citizenship, health & social care, psychology, sociology, RE, drama, BTEC Diploma in health & social care, Childcare
<b>SPORT &amp; LEISURE</b>	You like doing sports and physical activities You enjoy knowing the rules to games and how the body works when it is moving	Dance, human biology, leisure & tourism, physical education, sports studies
<b>WORDS</b>	You enjoy using words and communicating You enjoy reading and looking at the way words can be used	English language & literature, history, law

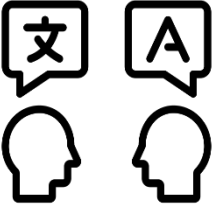


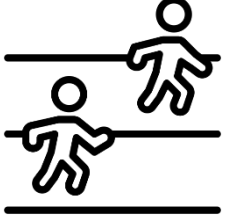


# GCSE OPTIONS AND RELATED JOBS

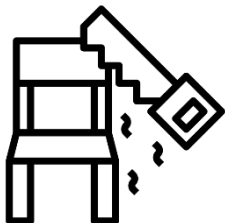
Subject	Related Careers	Skills gained from studies
<p><b>English Language</b></p> <p><b>English Literature</b></p> 	<p>Journalism, publishing, teaching English, legal work (Solicitor, Barrister, Legal Executive, Para Legal, Court Usher, Legal Secretary), public relations, marketing, advertising, office work, Civil Service.</p> <p>In fact most jobs need good levels of English (spoken and written) at different levels, depending on the job.</p>	<p>Reading - books, newspapers, magazines or web sites.</p> <p>Writing – letters, emails, reports, essays, communication analysing all types of instructions and information.</p> <p>Communication - take part in discussions and debates, work well in a team.</p>
<p><b>Maths</b></p> 	<p>Engineer, engineering technician, astronomy, quantity surveying, financial services, market research, economics, accountant, accounting technician, banks, building societies, actuary, teaching maths, plumber, electrician, carpenter, tiler, office work, product design, legal work (Solicitor, Barrister, Legal Executive, Para Legal, Court Usher, Legal Secretary).</p> <p>In fact most jobs need good levels of Maths, depending on the job.</p>	<p>Problem solving, analytical skills, basic to higher level maths (adding, subtracting, multiplying, fractions, algebra, equations, percentages etc.), budgeting.</p>
<p><b>Science</b></p> 	<p>Doctor, dentist, physiotherapist, nurse, optician, radiographer, dietician, healthcare scientist, vet or veterinary nurse, pharmacists, physicists, Science teacher, beauty therapist, countryside warden, marine biologist, ecologist, engineers, scientists, biochemists and biologists</p>	<p>Analytical, research, teamwork, practical, increased understanding of ourselves and the world around us.</p>
<p><b>Religious Education (R.E)</b></p> 	<p>Social work, social care, nursing, counselling, teaching, youth work, community work, politics or law.</p>	<p>Understanding different cultures and beliefs, writing, analysis, debating.</p>

<p><b>Art</b> <b>Art and Design</b> <b>Graphic Design</b></p> 	<p>Fine artists and Illustrators, designers - Architects, computer games, websites, clothes, textiles and other products ranging from furniture to cars</p> <p>Display design in retail stores, exhibition design, galleries, museums, libraries and for trade exhibitions,</p> <p>Art and design teacher, stage and film set design, art restoration, graphic artists, animation, art therapy, florists, gardeners, chef, hairdresser, photographer, tattooist, make-up artist</p>	<p>Encourage creative thinking skills, develop practical ability: painting, sculpture, print making</p>
<p><b>Business</b> <b>(GCSE and BTEC)</b></p> 	<p>Management, financial work, marketing and sales. Secretarial/clerical/administrative work, public relations, human resources, legal work, civil service, housing, banking.</p>	<p>Learn about different business jobs, different types of businesses, finance, customer service, writing, teamwork, problem solving, and analytical skills.</p>
<p><b>Drama</b></p> 	<p>Acting, arts administration, theatre management, backstage work, teaching and training, children's entertainer, TV presenter</p> <p>Sales demonstrating, market research, journalists, therapists who use drama, dance or music to help people with physical disabilities or mental health problems,</p> <p>Specialist librarians, salespeople in shops selling dance equipment, musical instruments or DVDs.</p>	<p>Presentation, improvisation, teamwork, builds confidence and self-expression, leadership skills</p>
<p><b>Economics</b></p> 	<p>Economist, accounting, actuary, banking, insurance, finance.</p> <p>Healthcare management, local government, Legal professions, journalism, broadcasting, civil service,</p>	<p>World of finance, supply and demand for goods and services, working with numbers and graphs</p>

<p><b>Geography</b></p> 	<p>Travel and tourism, transport and logistics,</p> <p>Planning (town and country), environmental conservation, surveying, estate management.</p> <p>Map maker (cartographer), meteorology, geologist, alternative energy.</p> <p>Police, geography teacher, business and finance.</p>	<p>Map reading, data collection, building appreciation of peoples, backgrounds and cultures, why the world is changing and how we can prepare for this, study of the earth such as mountains and rivers</p>
<p><b>History</b></p> 	<p>Archive work, museum work, theatrical costume design, and archaeology, working in auctions and with antiques, conservation and restoration of works of art.</p> <p>Law, journalism, library and information work, tour guide, researcher, history teacher, police, business and finance</p>	<p>Analysis of evidence, research skills and ability to remember facts and dates. Understand why events of the past can affect our lives today.</p>
<p><b>ICT (GCSE and BTEC)</b></p> 	<p>Computer systems analysis and design, programming and software development, computer engineers, technical support, security, antivirus protection and backup systems, multimedia/interactive media website design, computer games and educational software designers, IT Teacher, business manager</p>	<p>ICT systems, hardware, software, networks, coding, problem solving and communication.</p>
<p><b>Media Studies</b></p> 	<p>Advertising, market research, sales, photographer, journalism, presenter, sound engineer, teacher</p>	<p>Promoting, computing and camera, editing, analysing, teamwork.</p>

<p><b>Modern Foreign Languages</b></p> 	<p>Translating and interpreting, travel and tourism, teaching, sales and export, legal and financial, journalism, language teacher, business, banking, civil service.</p>	<p>Learn about different people and their cultures, communication.</p>
<p><b>Music</b></p> 	<p>Musician, band member, singer, producer, composer, concert promoter.</p> <p>Sound engineer, theatre management, backstage work, music production, D.J, music teacher, TV presenter, journalist, music therapist,</p> <p>Salespeople in shops selling musical instruments or DVDs.</p>	<p>Composing, performing, listening, increased self-confidence, assessing and reviewing.</p>
<p><b>Sociology</b></p> 	<p>Social work, welfare rights adviser, counsellor.</p>	<p>Learn about how the family, education, crime, power and the mass media can affect our society e.g. how does the high rate of divorce affect society? Debating and communication skills.</p>
<p><b>P.E (GCSE and BTEC)</b></p> 	<p>Sports person/athlete, personal trainer, health and fitness adviser, coaching, sports teacher.</p> <p>Physiotherapist, sports scientist, sports management, sports journalist,</p> <p>Armed Forces, police, retail, youth work, events manager, TV presenter</p>	<p>Learn about body in sport, health and safety, injuries, planning and leading sports activities, instructing exercise and fitness, improve self-confidence, teamwork and leadership skills.</p>

**Resistant Materials  
(woodwork and  
cookery)**



Carpentry, plumbing, electrical installation, motor mechanics.

Product design, manufacturing engineer.

Cooking, ironwork, teacher.

Designing, making, maintenance, planning,  
budgeting

If any of these careers sound interesting to you and you'd like to find out more about them then have a look at:

- [www.plotr.co.uk](http://www.plotr.co.uk)
- <https://nationalcareersservice.direct.gov.uk/>

or ask your Careers Advisor for more information.

# WHAT NEXT?

You have now read all the information about every subject on offer in Key Stage 4 at Stepney All Saints School. For each option subject you should have indicated whether it may be an appropriate choice for you. Use this page to summarise what you have learnt.

## ACTIVITY...

Transfer your ticks from the bottom of the options pages – so that you can see them all in one place.

Subject	Am I interested in this subject?		
	Yes	No	Maybe
Art and Design			
BTEC Business Enterprise			
BTEC IT			
Computer Science*			
DT – Designing the built environment			
Drama			
Geography			
Food and Cookery			
Health and Social Care			
History			
Media Studies			
Music			
GCSE PE*			
CNAT Sport Science			
Psychology*			
Sociology*			

**\*Please check that you meet the entry requirements for this course or otherwise we will automatically ignore this choice**

# WHAT NEXT?

Congratulations – you are now well on your way to choosing the right subjects.

Now that you have narrowed down the Options subjects to the ones you are interested in, the next step is:

- to make your final choice for each option (first preference and reserve)
- to use the **Virtual Options Evening** to research and learn more about the GCSEs/BTEC courses you are interested in
- to complete your final option form according to the deadline set (**we will give you guidance on how to do this**)



# **FREQUENTLY ASKED QUESTIONS**



## **Why do students have to choose Options?**

At Key Stage 4 (KS4) there is not enough time in the curriculum to enable students to continue studying all of their Year 9 subjects to GCSE level. In many subjects at KS3, students will already have laid a good foundation for Year 10 and Year 11.

## **How many Option choices do students have?**

Students must choose *one* subject from the Options list and select a reserve. In addition to these, they will study a suite of core subjects which are compulsory. These include English, Maths, Double award science, Religious Education, a Modern Foreign Language and a Humanities subject (either History or Geography). Core PE is not examined but all students are expected to take part.

## **Why must students select a reserve for their Option?**

Despite our best efforts, we cannot offer an infinite combination to subjects. Sometimes, students' Options will clash and other times it may not be possible to run a course due to insufficient uptake. In these instances we will have to ask them to study their reserve, which is why they must select their reserve choices as carefully.

## **What is a BTEC and a Technical award?**

BTECs and Technical Awards are vocational qualifications that are equally challenging as GCSEs but the difference is that they have a greater proportion of non-examination assessment (coursework). GCSEs are assessed mainly by written examinations at the end of the course. The BTECs that we offer are in Business and IT and the Cambridge National Technical Awards we offer are in PE and Health and Social Care.

## **What is the English Baccalaureate?**

Schools are encouraged by the government to ensure students study a broad and balanced curriculum. This is a performance measure for schools that report on how many students have achieved a good pass in 5 subject areas. These are:

- English
- Maths
- 2 Sciences
- History or Geography
- A Modern Foreign Language

## **Does this mean Options subjects are less important than those in the English Baccalaureate?**

All subjects are valued as highly as each other. The core subjects together with their Options subjects provide a solid foundation with which students can pursue their passions and compete with students from all types of schools when applying to university or apprenticeships in Yr13.

## **What about students who still struggle with GCSEs or equivalents?**

Some students with learning support needs will be provided with a bespoke curriculum plan to enable them to achieve their full potential for their core GCSEs. For these students a combination of the Options subjects, Humanities or Modern Foreign Languages will be replaced with a Level 1 course and/or ASDAN Programme depending on their learning needs. Parents of these students will be contacted separately *before* the final Options choices are submitted.

### **What if students don't know what they want to do when they leave school?**

Firstly, they don't need to worry, this is quite common. Our Options process ensures that students have access to information during assemblies, during PSHE and on the school website <https://stepneyallsaints.school/year-9-options-information/>. We recommend that students focus on choosing the subjects they enjoy and do well at, which should ultimately lead to success. In the meantime, students can approach Mr Uddin the Careers Manager for further guidance or any member of the Year 9 team.

### **What independent careers guidance can students get?**

We advise that parents and students get independent and impartial advice and guidance from Tower Hamlets Careers service Youth Workpath [https://www.towerhamlets.gov.uk/lqnl/jobs\\_and\\_careers/employment\\_and\\_training/initia/Workpath/Young-workpath/Young\\_WorkPath.aspx](https://www.towerhamlets.gov.uk/lqnl/jobs_and_careers/employment_and_training/initia/Workpath/Young-workpath/Young_WorkPath.aspx)

### **When will students find out what they will be studying in Yr10?**

We will send an email to all parents with the outcome of the process by mid to late June 2022.

### **Can students change courses after they have started in September?**

We hope this doesn't happen. Students will have received high quality guidance and advice as part of CEIAG (Careers education, information, advice and guidance) in school with the aim of reducing anxiety or questioning choices. Any changes will have to be considered before the end of Year 9 and put to the Head of Year 9 in the first instance.

#### **\*\*\*Some things for parents/carers to consider with their child\*\*\***

- Some students might say they like a subject but really they believe it is an easier option – this isn't true as all subjects will be demanding at GCSE level and students will have to work hard to gain a good qualification
- Some choose a subject to stay in the same class as their friends but due to the size of our school and complexity of the timetable, it is highly unlikely that this will happen
- Some students choose a subject for the teacher, but again due to the complex timetabling and potential staff changes, a specific teacher cannot be guaranteed

Remember, GCSE's have changed a lot since your day! Your experience may be totally different to your son or daughter's. It's important to share your knowledge and experience but keep in mind as well that our children are preparing for a totally different world.

**Stepney All Saints School**  
Stepney Way, London, E1 0RH Telephone: 020 7790 6712  
E-mail: [info@stepneyallsaints.school](mailto:info@stepneyallsaints.school) | Website:  
[www.stepneyallsaints.school](http://www.stepneyallsaints.school)

