

GCSE History

Exam Board - Eduqas

The presentation will begin shortly, can we ask that **cameras and microphones are switched off.**

If you have any questions please type in the chat box and we will answer as many questions as possible.

After the presentation, if you have any other questions, please contact **james.davis@stepneyallsaints.school** who will be available up until 6pm



History Department

Member of Staff		Contact Detail
Mr J Davis	Head of History	james.davis@stepneyallsaints.school
Mr R Stanton	2i/c of History	
Mr A Hoque	Teacher of History	
Mrs K Rowley-Conwy	Teacher of History	
Mr S Fuller	Teacher of History	

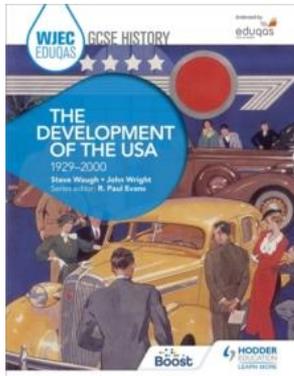
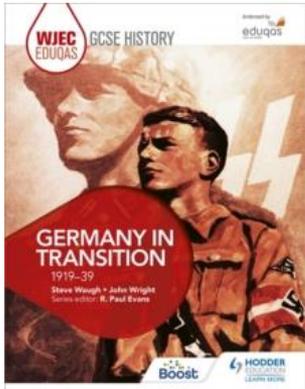
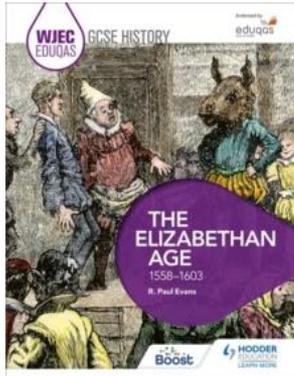
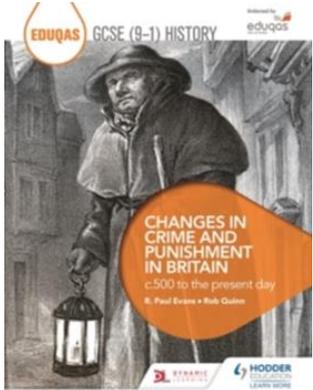


Course Overview:

Year	Autumn/Spring Terms:	Spring/Summer Terms:
Year 10	<p>Thematic study CRIME AND PUNISHMENT: c.500 – To the present day 1hr 15 min exam</p> 	<p>British study in depth THE ELIZABETHAN AGE: 1558 - 1603 1hr exam</p> 
Year 11	<p>Non-British study in depth GERMANY: 1919-1939 1hr exam</p> 	<p>Period study DEVELOPMENT OF THE USA: 1920 - 2000 45 min exam</p> 



What to expect:



- 5 lessons of History every fortnight
- Range of modern, early modern, in-depth and breadth studies of history
- Additional resources from the department to support acquisition of knowledge and application of skills



Assessment:

*Pupils sit regular exam style questions in lesson and complete regular extended writing responses for homework.

*Pre-learning tasks are set for each lesson using a range of clips and text to improve pupil awareness and understanding of topics in lesson.

*All GCSE examinations are linear and sat at the end of year 11.

*Pupils are assessed on their ability to; recall knowledge in detail, evaluate the reliability and purpose of sources and created sustained arguments supported by evidence.

Where you can find out more: EDUQAS GCSE (9-1) History

<http://www.eduqas.co.uk/qualifications/history/>



Why study history?

SKILLS: History teaches us to ask two very important questions: why and how. This is key to sharpening your critical thinking abilities, which combine the following skills:

- Analysis
- Research
- Essay writing
- Communication
- Problem solving
- Argumentation

Historians look at all the available evidence and come to conclusions, a lot like a good detective, which helps them learn to be organised and manage information.

CAREERS: With your analytical, writing, debate and detective skills, you'll be primed for a huge range of careers in history and beyond. Areas you could go into include:

- Law
- Politics
- Public sector
- Business
- Marketing
- Journalism
- Economics
- Teaching
- Academia
- Insurance
- Social research
- Archaeology and curation (museums, galleries, archives and libraries)



Future pathways with history:

- Universities and employers have a high regard for history.
- History teaches you valuable critical thinking skills, analysis, research, writing and communication skills to help you to solve problems and form arguments for debate.
- Students who study history are well prepared for both study at a higher level (college and university) and for employment in a wide variety of industries.

