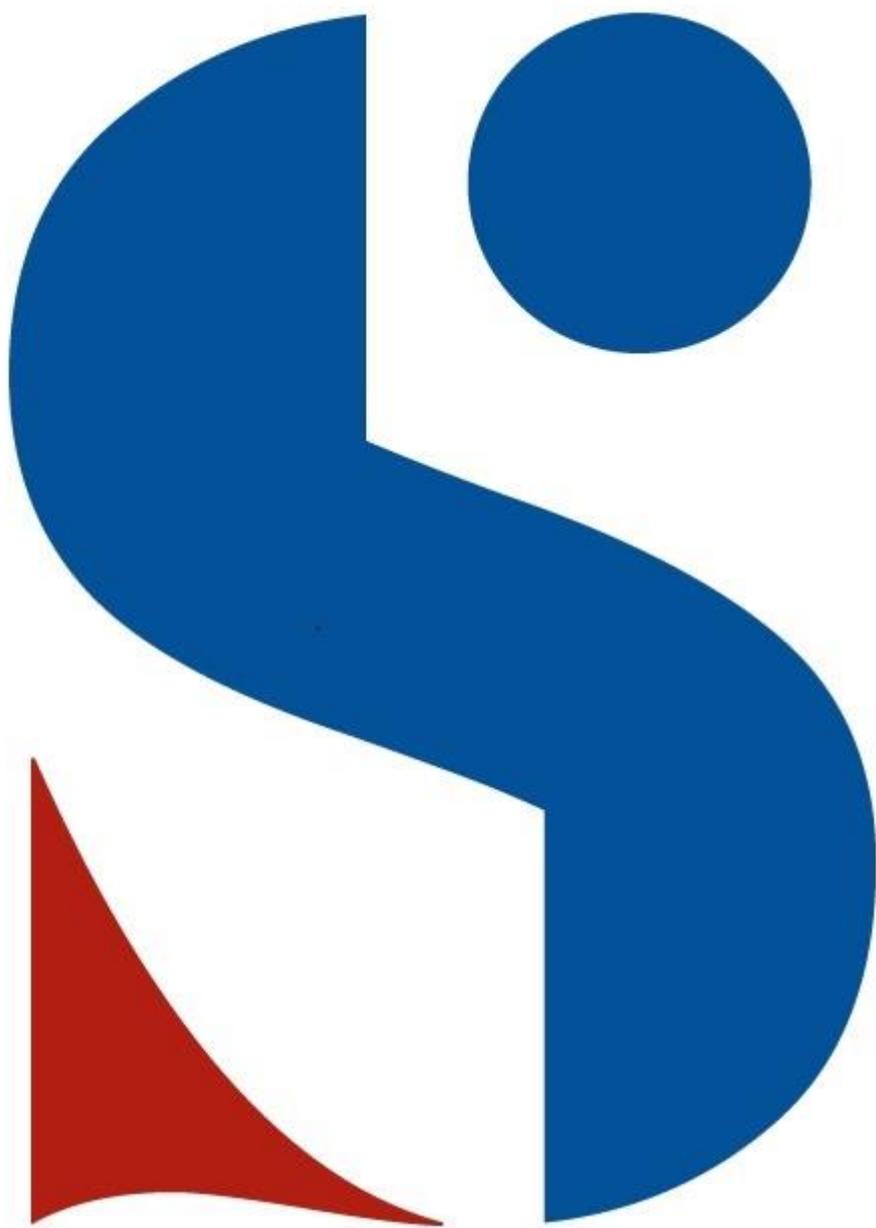


EXAMINATIONS

YEAR 7

NAME:



Exam Rules and Conduct

Good exam behaviour is essential. Poor behaviour in exams can lead to being disqualified from your exam. An exam situation is very different from a lesson. You should follow these exam behaviour guidelines:



No talking or communicating

In the exam room there must be no communication with other students. This includes talking, eye contact, hand signals or making any unnecessary sounds.



No mobile phones or smart watches

All mobile phones and smart watches must be fully switched off and left in your school bag. If you have a mobile phone on your person during a GCSE exam, even if it is switched off, this is regarded as cheating and your exam paper will be disqualified (given zero marks). **DO NOT TAKE THE RISK.**

Arrive on time and responsibly

As you go through the school, exams have specific times they need to start. It is important that you arrive in plenty

of time and then wait for the exam maturely and quietly. If you are late, you may not be allowed to take the exam.

Going to the toilet

You should ensure that you have been to the bathroom before your exam. You are not allowed to leave the exam without supervision. If you need the toilet during your exam, raise your hand and wait for an invigilator. You must be aware that any time spent away from the exam room is lost against your exam paper.

Pencil case and stationery

You should place all your exam stationery into a clear see through pencil case or plastic food bag. You should have in it 2 black pens (all exam papers must be completed in black ink), a pencil, a pencil sharpener, a rubber and a 30cm ruler. It is your responsibility to bring the correct stationery to your exams.



Revision Topics

End of Year Examinations and Assessments Topics

Subject	Revision Topics	Revision support
<p>English</p> 	<p>English Language: Reading & Responding to Unseen Texts</p> <ul style="list-style-type: none">• Comprehension• Inference• Language Analysis• Critical reading <p>Written communication including technical accuracy</p>	<p>Revision/prep materials on Google Classroom.</p> <p>https://www.bbc.co.uk/bitesize/topics/zf-dh8xs</p> <p>https://www.bbc.co.uk/bitesize/topics/zn-8tkmn</p>
<p>Maths</p> 	<p><u>Number</u></p> <ul style="list-style-type: none">• Order of Operations (BIDMAS)• Four operations with Negative Numbers• Factors, Multiples and Primes• Fractions, Decimals and Percentages• Rounding and Estimation• Ratios and Proportionality <p><u>Geometry and Measure</u></p> <ul style="list-style-type: none">• Finding missing angles• Using area and circumference formulae for circles	<p>www.hegartymaths.com</p> <p>www.mathsgenie.com</p> <p>https://corbettmaths.com/5-a-day/gcse/</p> <p>https://corbettmaths.com/contents/</p> <p>Make sure you catch up with all Hegarty tasks. Do the Fix Up 5 and the Memri tasks</p>

	<ul style="list-style-type: none"> • Area and Perimeter of Compound Shapes • Bearings <p><u>Algebra</u></p> <ul style="list-style-type: none"> • Simplifying Expressions • Substitution • Solving Equations and Rearranging formulae <p><u>Stats and Probability</u></p> <ul style="list-style-type: none"> • Single and Combined Event Probability • Charts, Graphs and Tables 	<p>on Hegarty for further revision.</p> <p>For more questions on a topic, either use the questions on Maths Genie or Corbett Maths. Answers are on those websites.</p>
<p>Science</p> 	<p>Topics that will be tested:</p> <ul style="list-style-type: none"> • 7F Acids and Alkalis • 7G The particle model • 7J Current electricity 	<p>https://www.bbc.co.uk/bitesize/topics/zn6hvcw</p> <p>https://www.bbc.co.uk/bitesize/topics/z9r4jxs</p> <p>https://www.bbc.co.uk/bitesize/topics/zgy39j6</p>
<p>Religious Education</p> 	<ul style="list-style-type: none"> • The problem of Evil • Arguments for the existence of God: Cosmological and Teleological arguments • Women in the Bible: Sarah • The Synagogue • Creation stories 	<p>All students can consult their Google Classroom and teachers.</p>

Spanish



Grammar

- Present tense: regular -ar, -er and -ir verbs
- Irregular verbs in present tense: hacer, jugar, tener, ser, estar, ir
- Verbs of opinion: me gusta/ me encanta etc
- Adjective agreement
- Possessive adjectives (mi/mis, tu/tus...)
- Future tense

Vocabulary

- Vocabulary related to free time
- Vocabulary related to school
- Vocabulary related to family / describing people
- Vocabulary related to places/ activities in towns/ weekend plans

Quizlet set: School vocabulary

<https://quizlet.com/9rnf1j?x=1jqt&i=3l41o8>

Quizlet set: Family/ describing people- vocabulary

<https://quizlet.com/9rnizd?x=1jqt&i=3l41o8>

Quizlet set: Free time vocabulary

<https://quizlet.com/9rnkju?x=1qqt&i=3l41o8>

Quizlet set: Places/ activities in towns/ weekend plans vocabulary

<https://quizlet.com/9rnn9j?x=1jqt&i=3l41o8>

Quizlet set: Regular and irregular verbs

<https://quizlet.com/9rnt0n?x=1jqt&i=3l41o8>

French



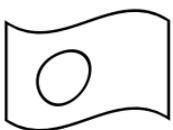
Grammar

- Present tense: regular -er, -ir and -re verbs
- Irregular verbs in present tense: avoir, être, faire, aller
- Verbs of opinion: aimer, adorer, détester, préférer etc
- Adjective agreement
- Possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses...)
- Future tense (aller + Infinitive)

Vocabulary

- Vocabulary - free time
- Vocabulary - school
- Vocabulary - places/ activities in towns/ weekend plans
- Vocab - family / descriptions

Bengali



Bengali

Skills – Listening, reading and extended writing

- Subject and verb agreement
- Agreement of adjectives
- All vocabulary covered

History



- The Romans
- The Normans

Knowledge organisers, revision guides, reading lists and practice question examples posted on Google Classroom.

Geography



- World knowledge
- Geography of the UK
- OS Map skills
- Settlements
- Weather and climate

Weather and Climate:

<https://www.bbc.co.uk/bitesize/topics/zx38q6f>

OS map skills:

<https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1>

World knowledge:

<https://www.bbc.co.uk/bitesize/guides/ztqtyrd/revision/1>

Settlements:

<https://www.bbc.co.uk/bitesize/topics/z96vr82>

Further guidance on Google Classroom

Drama



Assessment

Part 1 Performance :each form given one story from Lambs Shakespeare's Tales (further abbreviated)

Story split into scenes (4-5)

Each group (4-5) memorise lines/ design scene

Part 2 Design Each group form creates overall design for their performance

Part 3 Drama terminology quiz Level 1

Performance skills

Non-verbal communication skills

- Mime
- Body language / Facial expression
- Proxemics
- Levels
- Gaze
- Still image
- Crosscutting
- Physical theatre
- Verbal communication skills
- Vocal dynamic
- Line memorisation
- Projection

All on Google Classroom

Shakespeare

<https://www.bbc.co.uk/bitesize/topics/zksycdm>

<https://goodticklebrain.com/archives-home>

Shakespeare's Globe educational material uploaded on google classroom

Designing/
performing Theatre
<https://www.oldvictheatre.com/join-in/education-hub>
<https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1>

In addition students will need to revise from their Actor Journals (Class book for Quiz)

- Thought tracking
- Soundscape
- Characterisation
- Performance skills
- Using script as foundation
- Script, Stage and Design
- Using a script as a stimulus
- Using Elizabethan Theatre and a design stimulus
- Staging vocabulary
- Use of stage space in relation to audience

Music



LISTENING/THEORY EXAM

This will involve a listening style test in which you will be responding to recorded musical pieces that you may, or may not, have listened to before. You will be answering questions about how the elements of music are being used.

Examples of the musical elements are:

- PITCH (high or low)
- DURATION/RHYTHM (long or short)
- TEMPO (fast or slow)
- DYNAMICS (loud or soft)
- TIMBRE (instruments and

Year 7 Music Google Classroom

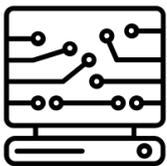
Revise quizzes, or complete if already done so.

Each quiz has a short tutorial video embedded at the start.

Watch again, even if already completed and submitted the work.

tone colour)
 and also the mood or impact
 that is created from these.
 The assessment will also
 incorporate the learning
 through lockdown and
 homework tasks.
 Tasks on the Year 7 MUSIC
 google classroom to review
 are:
 * The Musical Alphabet
 * Notes of the Treble Clef
 Stave
 * NOTE VALUES {Rhythm}
 * CHORDS (TRIADS)
PERFORMANCE
 Your performance practical
 skills assessed in class will
 also contribute to your final
 assessment level.

Computer
 Science



- Network basics - organising files and folders
- E-safety
- Computer Systems: A basic computer model
- Hardware - input, output, storage
- Software
- Scratch programming
- Spreadsheets modelling

Resources:
 Google Classroom
 Teach ict: username:
 e10rh password:
 computer2
Bitesize
 Hardware:
<https://tinyurl.com/r6rjwas8>
 Software:

- Data representation - Binary

<https://www.bbc.co.uk/bitesize/guides/zcxgr82/revision/1>

E-safety:

<https://tinyurl.com/njykj6sr>

Scratch:

<https://tinyurl.com/6327w4xz> Binary:

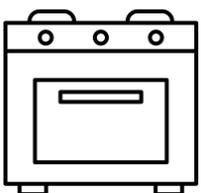
<https://tinyurl.com/29jcvf8b>

Spreadsheets: links to videos in teach ICT website

Formatting cells in a worksheet

<https://teach-ict.com/2016/excel/excelnav.php>

Food Technology



Students will be assessed on their theory and practical work during lesson time. The practical assessment will be from their pizza practical and theory will cover all knowledge gained in the food rotation this year.

Design
Technology



Students will be assessed through their current class-based project. This will be based on their ability to use different techniques to generate a range of design ideas and to model, refine and realise those ideas using different materials and processes.

There will be an additional focus on properties and common uses of materials (including papers, boards & timber).

Art



Students will be graded on their ability to generate and refine an idea and make a final piece with skill for their current project, a reminder that their sketchbook work is worth 75% of their grade and must be in order and up to date.

All guidance and materials are in Google Classroom.

Physical
Education



Students are graded on the different strands of the PE Curriculum throughout the year. In each module they do an assessment towards the end - their PE grade is an average of the grades they achieve in each module. There will not be a specific assessment set for year 7's during year 7 assessment week, however students will be given feedback on the grades they have achieved throughout the year and given targets to improve their overall PE grade before the end of the year.

N/A

Students should pay attention to support posted on their Google Classrooms for all subject areas. Further specific guidance will be provided as we move towards the assessments with lessons focusing on preparation and revisiting work from the year.

Revision Skills

How to be a success in your exams



Where to do your revision:

- Find a quiet place to study and make sure you are sitting comfortably
- Make sure your revision area is well lit
- Keep noise to a minimum, quiet background music may help
- Avoid studying in areas where there will be distractions (like televisions and PS4s!)
- Have everything you need to do your revision to hand before you start.

Some ideas on how to revise:

- Write ideas and facts on to cards to use as 'prompts'
- Write key facts/notes out and display these around the house where you will see them
- Record yourself reading notes to listen to
- Write a set of test questions for yourself
- Study with a friend and test each other's knowledge
- Use revision guides and websites like BBC Bitesize
- Keep yourself more alert by changing revision methods during a session
- You need to rest as well as study. Eat well and drink lots of water
- Stop working an hour before you go to bed to allow your brain to slow down ready for sleep.

Revision plan:

- Start your revision early
- Draw up a revision plan for each week/day (*an example of a revision timetable is included in this booklet*)
- Divide your time for each subject into topics based on the units in the revision checklist
- Plan your time carefully, assigning more time to subjects and topics you find difficult
- Revise often. Try and do some every day building up more as you get closer to the exams
- Plan time off, including time for activities which can be done out in the fresh air
- Write up your plan and display it somewhere visible.

Last minute revision tips:

- Use your revision tools (prompts, diagrams etc.) to check final facts
- Don't panic! Think about what you can achieve, not what you can't
- Keep calm and consolidate your existing knowledge rather than trying to learn new topics
- Allow yourself some fun time each day to relax.

Sitting the exam:

- Check you have the correct equipment with you before you leave home (pens pencils, ruler, etc.)
- Leave for school in plenty of time
- Look at the marks available, read the questions carefully, following the given instructions
- Use the information provided on the paper
- Pace yourself and allow enough time to answer all the required questions
- Write as neatly as possible to help the examiner to mark your work.

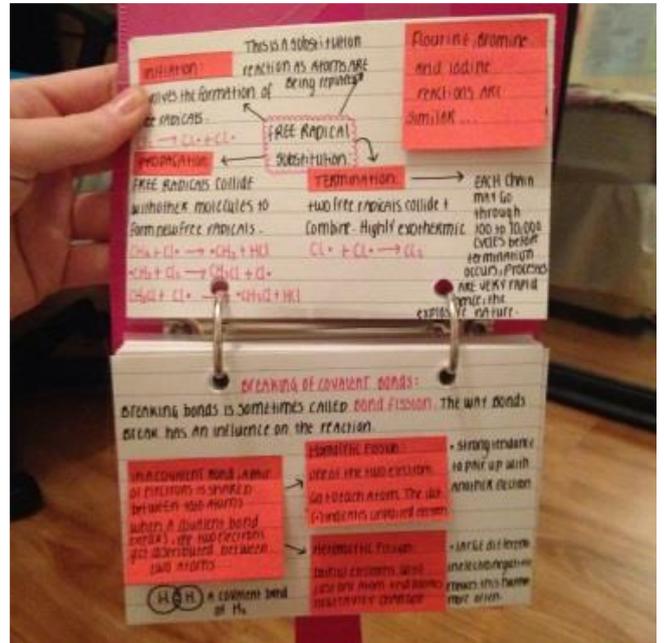


Revision Hacks

Revision cards

Idea 1

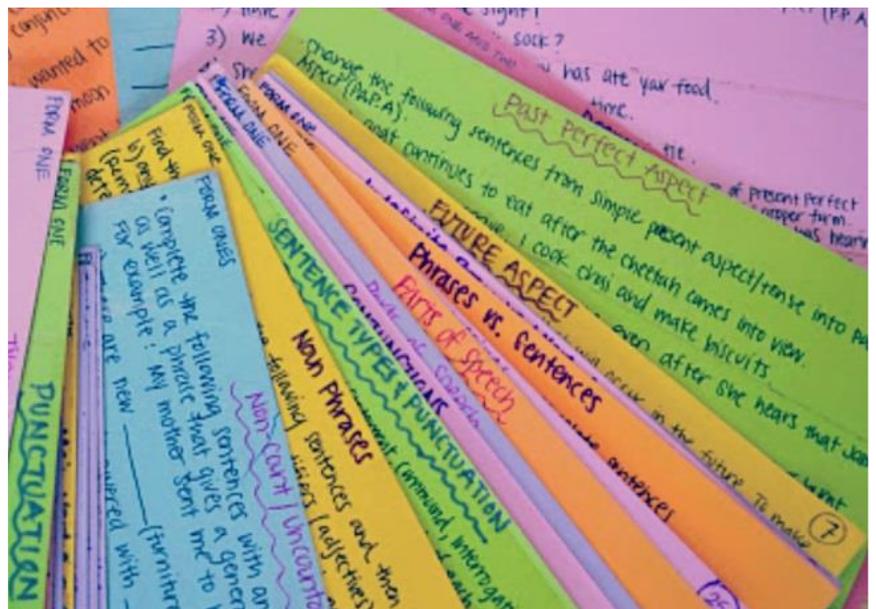
- Read through your notes
- Pick out the **REALLY** key parts of each section
- Condense the information (shorten it) onto 1 side of a small revision card
- Summarise the key information



Revision cards

Idea 2

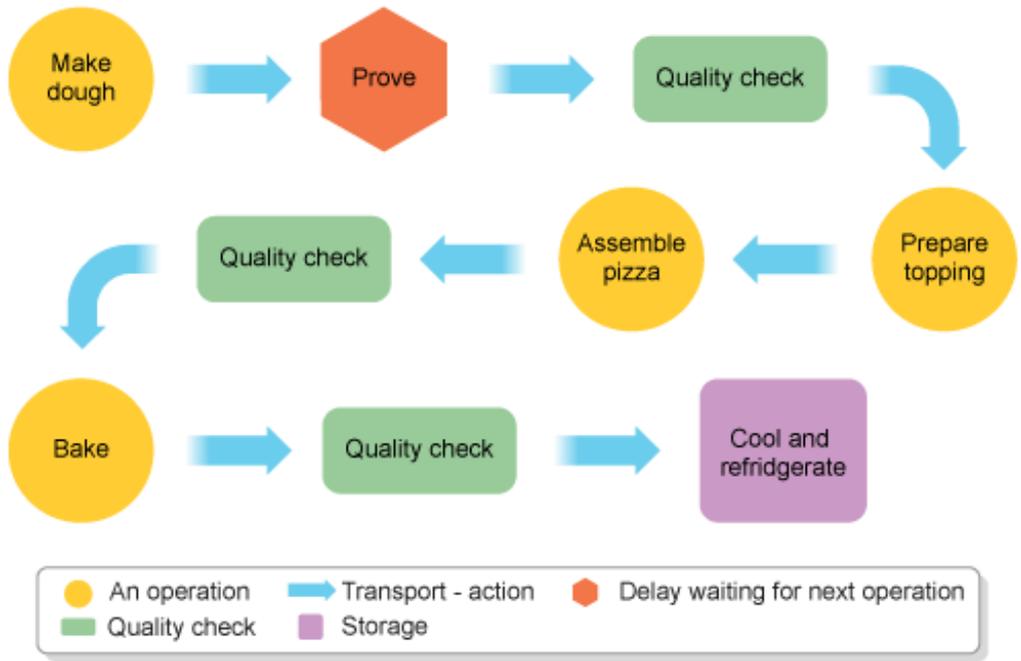
- Write a keyword on a card using your textbook for cues.
- Read the relevant part of the textbook/your notes/your revision guide.
- Come back to your cards and try to write notes on them (this tests your memory)
- You can then flick through the cards to help you remember.



Flow charts

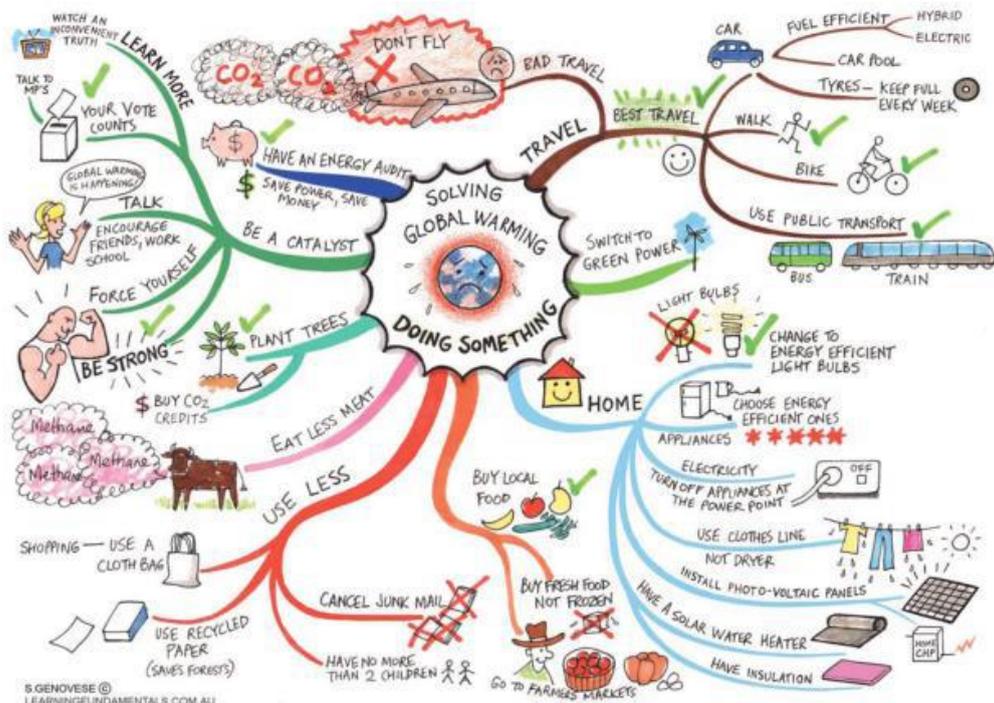
If you're not sure of the order of something...

- Break down the information into small chunks
- Put them in order on a flow chart



Spider diagrams/mindmaps

- Incorporate colour coding into these to help you categorise key pieces of information
- Remember – only put the ESSENTIAL pieces of information in here



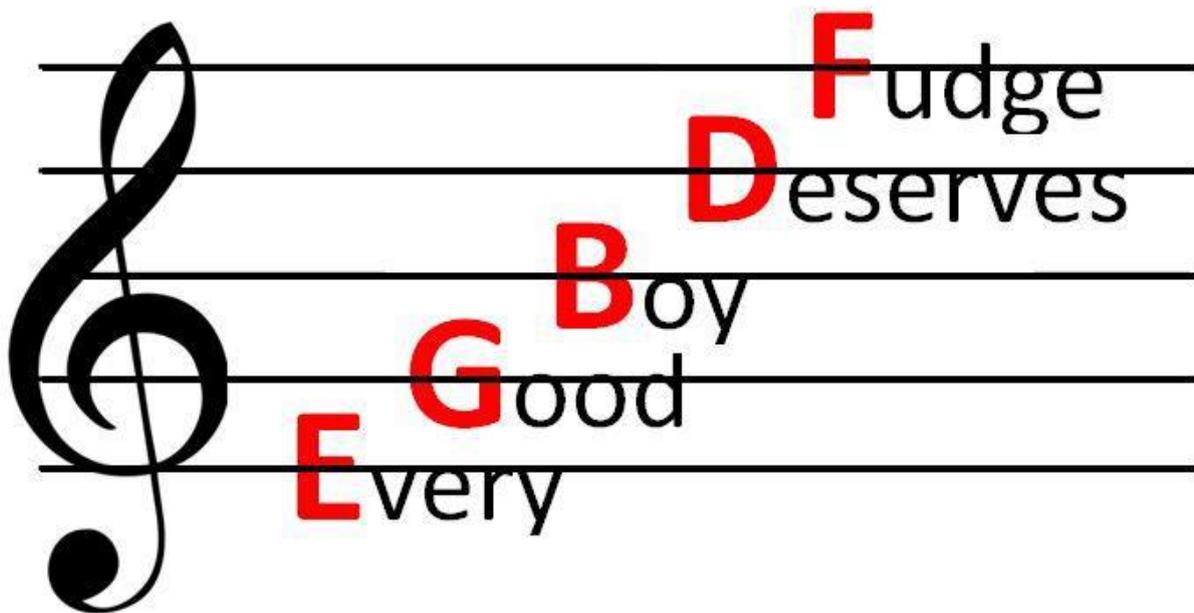
Mnemonics

Summarise key processes through creating a mnemonic.

This also helps to put things into the correct order

For example:

- Causes of the Cold War:
- Beliefs
- Aims and attitudes
- Resentment of History
- Events



Highlighting

Put post-it notes all around the house with key information/quotes etc.



Record key information out loud

Record the information onto your phone. Play it back when you need a break from writing.

Explore online

There are masses of resources available online:

- BBC Bitesize
- www.corbettmaths.com + www.eedi.co.uk for maths
- www.doddlelearn.co.uk for science
- Websites given to you by your teachers
- The school website revision section



**Practice
Makes
Perfect**

15 Ways to Improve Memory



Write things down



Read More



Chunking



Little and Often

RTW
KISS OMG
S.C.U.B.A.
Acronyms



Make it a Story



Practice, Practice,
Practice



Silly Sentences



Say things out loud



Superior Focus



Teach it to someone else



Ask Why



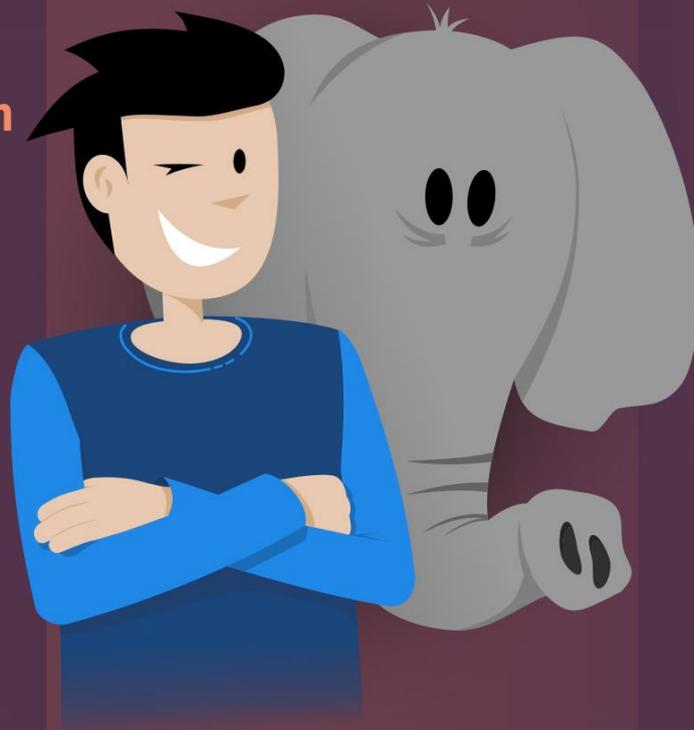
Test Yourself



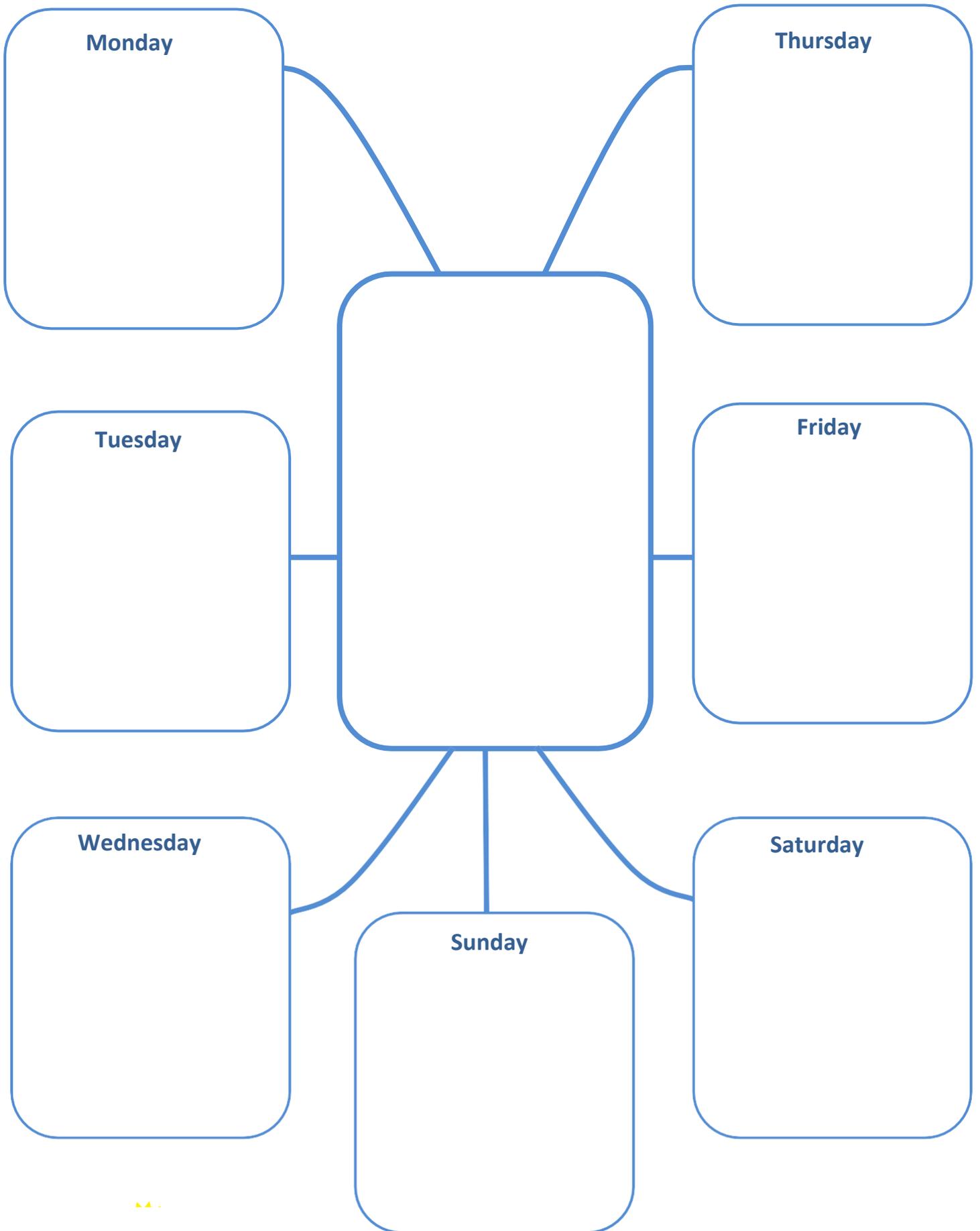
Drink Water



Get Enough Sleep



Weekly Revision Timetable



Stress / Anxiety

Seven tips to help you cope with exam stress

It is normal to feel anxious. Nervousness is a natural reaction to exams. The key is to put these nerves to positive use.

If anxiety is getting in the way rather than helping, practise the activities you will be doing on the day of the exam. This will help it feel less scary.

For example, this may involve doing practice papers under exam conditions or seeing the exam hall beforehand. Your teachers can help with this.

If you feel anxious:

1. Remember to breathe.
2. Eat, sleep and exercise well.
3. Set realistic goals.
4. Don't go it alone.
5. Pace yourself.
6. Believe in yourself.
- 7. If you feel like you are struggling, talk to someone.**