End of Year Examinations and Assessments Topics

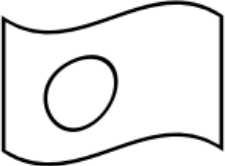| Subject	Topics to be revisited by the students/ Assessment format	Useful Websites / PDF Textbook (add Google Drive Links if applicable)
English	English Language: Reading & Responding to Unseen Texts - Comprehension - Inference - Language Analysis - Critical reading Written communication including technical accuracy	Revisit material on Google Classroom Additional revision/prep materials will also be set on Google Classroom. https://www.bbc.co.uk/bitesize/topics/zfdh8xs https://www.bbc.co.uk/bitesize/topics/zn8tkmn
Maths	Number Order of Operations (BIDMAS) Four operations with Negative Numbers Factors, Multiples and Primes Fractions, Decimals and Percentages Rounding and Estimation Ratios and Proportionality Geometry and Measure Finding missing angles Using area and circumference formulae for circles Area and Perimeter of Compound Shapes Bearings Algebra Simplifying Expressions Substitution Solving Equations and Rearranging formulae Stats and Probability Single and Combined Event Probability Charts, Graphs and Tables	www.hegartymaths.com www.mathsgenie.com https://corbettmaths.com/5-a-day/gcse/ https://corbettmaths.com/contents/ Make sure you catch up with all Hegarty tasks. Do the Fix Up 5 and the Memri tasks on Hegarty for further revision. For more questions on a topic, either use the questions on Maths Genie or Corbett Maths. Answers are on those websites.

Science	Topics that will be tested: 7F Acids and Alkalis 7G The particle model 7J Current electricity	https://www.bbc.co.uk/bitesize/topics/zn6hvcw https://www.bbc.co.uk/bitesize/topics/z9r4jxs https://www.bbc.co.uk/bitesize/topics/zgy39j6
Religious Education	The problem of Evil Arguments for the existence of God: Cosmological and Teleological arguments Women in the Bible: Sarah The Synagogue Creation stories	All students can consult their GC and teachers.
Spanish	Present tense: regular -ar, -er and -ir verbs Irregular verbs in present tense: hacer, jugar, tener, ser, estar, ir Verbs of opinion: me gusta/ me encanta etc Adjective agreement Possessive adjectives (mi/mis, tu/tus…) Future tense Vocabulary related to free time Vocabulary related to school Vocabulary related to family / describing people Vocabulary related to places/ activities in towns/ weekend plans	Quizlet set: School vocabulary https://quizlet.com/_9rnf1j?x=1jqt&i=3l41o8 Quizlet set: Family/ describing people- vocabulary https://quizlet.com/_9rnizd?x=1jqt&i=3l41o8 Quizlet set: Free time vocabulary https://quizlet.com/_9rnkju?x=1qqt&i=3l41o8 Quizlet set: Places/ activities in towns/ weekend plans vocabulary https://quizlet.com/_9rnn9j?x=1jqt&i=3l41o8

French	Present tense: regular -er, -ir and -re verbs Irregular verbs in present tense: avoir, être, faire, aller Verbs of opinion: aimer, adorer, détester, préférer etc Adjective agreement Possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses…) Future tense (aller + Infinitive) Vocabulary related to free time Vocabulary related to school Vocabulary related to places/ activities in towns/ weekend plans Vocabulary related to family / describing people	Quizlet set - regular verbs of opinion, present tense time markers, connectives and negatives https://quizlet.com/_7mbst7?x=1jqt&i=9gnya Quizlet set - avoir (to have), être (to be), appearances and personality vocabulary https://quizlet.com/_9qgueo?x=1jqt&i=9gnya Quizlet set - the verb aller (to go) and making the near future tense https://quizlet.com/_9vn3j4?x=1qqt&i=9gnya Quizlet set - the verb faire (to do) and activities which use it https://quizlet.com/_9vnxfh?x=1qqt&i=9gnya Pearson active learn - revision and practice for reading/listening/vocab/grammar. Logins for this website should be given by your class teacher. https://www.pearsonactivelearn.com/app/home
Bengali	All topics from year 7 thus far Bengali script and translating Writing about what I do in my free time in Bengali Use of the Present simple tense and adjectives Discussing school life in Bengali	Vocabulary booklets and resource packs posted on google classroom.

History	The Romans The Normans	Knowledge organisers, revision guides, reading lists and practice question examples will all be posted on Google Classroom for pupils to revise from.
Geography	1. World knowledge 2. Geography of the UK 3. OS Map skills 4. Settlements 5. Weather and climate	Weather and Climate: https://www.bbc.co.uk/bitesize/topics/zx38q6f OS map skills: https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1 World knowledge: https://www.bbc.co.uk/bitesize/guides/ztqtyrd/revision/1 Settlements: https://www.bbc.co.uk/bitesize/topics/z96vr82 Further guidance on Google Classroom
Drama	Assessment	**All on GC**

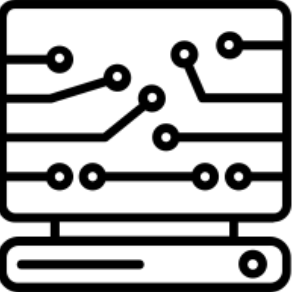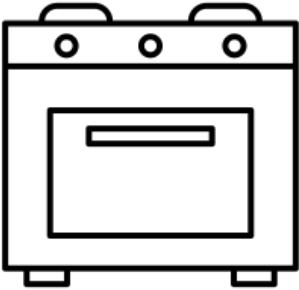|		

	Part 1 Performance :each form given one story from Lambs Shakespeare's Tales (further abbreviated)
	- Story split into scenes (4-5)
	- Each group (4-5) memorise lines/ design scene
	- **Part 2 Design** Each group form creates overall design for their performance
	- **Part 3 Drama terminology quiz Level 1**
	Performance skills
	    -non verbal communication skills
	     - mime
	     - body language
	     - Facial expression
	     - proxemics
	     - Levels
	     - Gaze
	     - Still image
	     - Crosscutting
	     - Physical theatre
	- Verbal communication skills
	     - Vocal dynamic
	     - Line memorisation
	     - Projection
	     - Thought tracking
	     - Soundscape
	- Characterisation
	     - Performance skills
	     - Using script as foundation
	- Script, Stage and Design
	     - Using a script as a stimulus
	     - Using Elizabethan Theatre and a design stimulus
	     - Staging vocabulary
	     - Use of stage space in relation to audience
		Shakespeare
		https://www.bbc.co.uk/bitesize/topics/zksycdm
		https://goodticklebrain.com/archives-home
		Shakespeare's Globe educational material uploaded on google classroom
		
		Designing/ performing Theatre
		https://www.oldvictheatre.com/join-in/education-hub
		https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1
		
		 In addition students will need to revise from their Actor Journals (Class book for Quiz)

Music	**LISTENING/THEORY EXAM** This will involve a listening style test in which you will be responding to recorded musical pieces which you may, or may not, have listened to before. You will be answering questions about how the elements of music are being used. Examples of the musical elements are: -PITCH (high or low) -DURATION/RHYTHM (long or short) -TEMPO (fast or slow) -DYNAMICS (loud or soft) -TIMBRE (instruments and tone colour) ....and also the mood or impact that is created from these. The assessment will also incorporate the learning through lockdown and homework tasks. Tasks on the Year 7 MUSIC google classroom to review are: * The Musical Alphabet * Notes of the Treble Clef Stave * NOTE VALUES {Rhythm} * CHORDS (TRIADS) **PERFORMANCE** Your performance practical skills assessed in class will also contribute to your final assessment level.	Year 7 Music Google Classroom Please view and revise these quizzes, or complete them if you hadn't already done so. Each quiz has a short tutorial video embedded at the start. You can watch these again, even if you have already completed and submitted the work.
Computer Science	Network basics - organising files and folders E-safety Computer Systems: A basic computer model Hardware - input, output, storage Software Scratch programming Spreadsheets modelling Data representation - Binary	**Resources:** Google Classroom Teach ict: username: e10rh password: computer2 **Bitesize** Hardware: https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1 https://teach-ict.com/2016/ks3/sows/sow15/s_lesson1.php Software: https://www.bbc.co.uk/bitesize/guides/zcxgr82/revision/1 E-safety: https://teach-ict.com/2016/ks3/sows/sow2/sow_menu.html

		https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1
		Scratch: https://teach-ict.com/2016/ks3/sows/sow17/s_lesson1.php
		Binary: https://www.bbc.co.uk/bitesize/guides/z26rcdm/revision/1
		https://teach-ict.com/2016/ks3/sows/sow12/sow_menu.html
		Spreadsheets:links to videos in teach ict website **Formatting cells in a worksheet** https://teach-ict.com/2016/excel/excelnav.php
Food Technology	Students will be assessed on their theory and practical work during lesson time. The practical assessment will be from their pizza practical and theory will cover all knowledge gained in the food rotation this year.	
Design Technology	Students will be assessed through their current class-based project. This will be based on their ability to use different techniques to generate a range of design ideas and to model, refine and realise those ideas using different materials and processes. There will be an additional focus on properties and common uses of materials (including papers, boards & timber).	

Art	Students will be graded on their ability to generate and refine an idea and make a final piece with skill for their current project, a reminder that their sketchbook work is worth 75% of their grade and must be in order and up to date. All guidance and materials are in Google Classroom.	
Physical Education	Students are graded on the different strands of the PE Curriculum throughout the year. In each module they do an assessment towards the end - their PE grade is an average of the grades they achieve in each module. There will not be a specific assessment set for year 7's during year 7 assessment week, however students will be given feedback on the grades they have achieved throughout the year and given targets to improve their overall PE grade before the end of the year.	N/A