# SYEAR 7

NAME:



### Examinations March 2020

### Week beginning Monday 23<sup>rd</sup> March

Examinations for English, maths and science will take place in the hall.

All other examinations will take place in lessons.

Week 2	Monday 23 <sup>rd</sup> March	Tuesday 24 <sup>th</sup> March	Weds 25 <sup>th</sup> March	Thurs 26 <sup>th</sup> March	Fri 27 <sup>th</sup> March
Period 1	English exam	Maths exam	Science exam		
	In the hall	In the hall	In the hall		
Period 2					
Period 3	English exam	Maths exam			
	In the hall	In the hall			
Period 4					
Period 5					

## Exam Rules and Conduct

Good exam behaviour is essential. Poor behaviour in exams can lead to being disqualified from your exam. An exam situation is very different from a lesson. You should follow these exam behaviour guidelines:



### No talking or communicating

In the exam room there must be no communication with other students. This includes talking, eye contact, hand signals or making any unnecessary sounds.



### No mobile phones or smart watches

All mobile phones and smart watches must be fully switched off and left in your school bag. If you have a mobile phone on your person during a GCSE exam, even if it is

switched off, this is regarded as cheating and your exam paper will be disqualified (given zero marks). **DO NOT TAKE THE RISK.** 

### Arrive on time and responsibly

As you go through the school, exams have specific times they need to start. It is important that you arrive in plenty

of time and then wait for the exam maturely and quietly. If you are late, you may not be allowed to take the exam.

### Going to the toilet

You should ensure that you have been to the bathroom before your exam. You are not allowed to leave the exam without supervision. If you need the toilet during your exam, raise your hand and wait for an invigilator. You must be aware that any time spent away from the exam room is lost against your exam paper.

### **Pencil case and stationery**

You should place all your exam stationery into a clear see though pencil case or plastic food bag. You should have in it 2 black pens (all exam papers must be completed in black ink), a pencil, a pencil sharpener, a rubber and a 30cm ruler. It is your responsibility to bring the correct stationery to your exams.



## Revision Topics

### **English**

Students will need to show they can:

- Analyse the presentation and development of a character in 'My Sister Lives on the Mantelpiece' (which they are currently studying)
- Explain the ideas in a World War I poem (which they are currently studying)
- Make inferences and provide evidence for these (as they learnt in studying the 'Enigmatic Narratives' and 'Mean to be Free')
- Write to advise (as they learnt during their work on 'The Island Project'
- Write to describe and narrate (as they learnt during their work on autobiographies)

### **Maths**

All topics covered this year:

- Number operations and place value, BIDMAS, Negative Numbers, Factors, multiplies and primes, Powers and Roots, Basic Fractions, Decimals, Basic percentages, Fractions, Percentages, Add and subtract fractions and reciprocals
- Basic algebra and functions, Simplifying expressions,
   Substitution and Formulae, Solving Equations
- Angles, Scale Diagrams & Bearings

Revision - www.corbettmaths.com + www.eedi.co.uk

### Science

The exam will include:

- Biology topics 7A to 7D
- Chemistry topics 7E to 7H

Pupils must review all prior assessments and examinations.

Revision - Doddle activities for Biology and Chemistry. (All students have login details).

### **Religious Education**

Ultimate Questions and the Bible.

- Understand and use philosophical key terms
- Make judgements on Philosophical / Religious issues
- Use inference to show understanding of Biblical texts
- Explain Philosophical arguments/ Biblical texts

### **History**

- the Romans
- the Norman Conquest
- Historical Skills

### Geography

Map skills:

- Understand how to read six and four figure grid reference
- Able to use longitude and latitude when locating an area
- Be able to create route directions from an OS map
- Use compass directions confidently

#### PE

No exam. Cumulative assessment over the year of the different activities.

### Modern Foreign Languages Spanish

Skills – Listening, reading and extended writing

- All verb endings including irregular verbs *hacer* and *jugar*
- Adjectival agreement and word order
- All vocabulary covered since September

### **French**

Skills – Listening, reading and extended writing

- All regular verb endings and irregular verbs être and avoir
- Adjectival agreement and word order
- All vocabulary covered since September

### Bengali

Skills – Listening, reading and extended writing

- Subject and verb agreement
- Agreement of adjectives
- All vocabulary covered since September

#### **Drama**

Two-part examination

- A written paper on all Drama knowledge learnt so far and extended PEAE evaluation of how they we play the character of Ernie in Ernie Incredible Ilucinations by Alan Ayckbourn
- A practical assessment of performance skills

#### Music

Year 7 will be assessed on their listening skills and knowledge of basic music theory covered. This will include:

Elements of music

- Treble clef staff notation
- Notes of the keyboard
- Chords

#### **Art**

Year 7 will be assessed on their artist research, analysis and response work, this will be an assessed lesson during the week of Year 7 exams, they will be consolidating work done so far and developing an initial idea in the examined lesson.

### **Food**

Theory:

- food safety
- bread science
- nutrition

Practical:

• bread rolls & soup- skills, safety and science.

There will be an exam lesson where they will sit a synoptic assessment of all the above.

### **Design Technology**

- visual communication
- drawing
- constructing nets
- developing understanding of timber
- control of materials
- accuracy of use of equipment

There will be an exam lesson where they will sit a synoptic assessment of all the above.

## Revision Skills



### How to be a success in your exams



### Where to do your revision:

- Find a quiet place to study and make sure you are sitting comfortably
- Make sure your revision area is well lit
- Keep noise to a minimum, quiet background music may help
- Avoid studying in areas where there will be distractions (like televisions and PS4s!)
- Have everything you need to do your revision to hand before you start.

#### Some ideas on how to revise:

- Write ideas and facts on to cards to use as 'prompts'
- Write key facts/notes out and display these around the house where you will see them
- Record yourself reading notes to listen to
- Write a set of test questions for yourself
- Study with a friend and test each other's knowledge
- Use revision guides and websites like BBC Bitesize
- Keep yourself more alert by changing revision methods during a session
- You need to rest as well as study. Eat well and drink lots of water
- Stop working an hour before you go to bed to allow your brain to slow down ready for sleep.

### **Revision plan:**

- Start your revision early
- Draw up a revision plan for each week/day (an example of a revision timetable is included in this booklet)
- Divide your time for each subject into topics based on the units in the revision checklist
- Plan your time carefully, assigning more time to subjects and topics you find difficult
- Revise often. Try and do some every day building up more as you get closer to the exams
- Plan time off, including time for activities which can be done out in the fresh air
- Write up your plan and display it somewhere visible.

### Last minute revision tips:

- Use your revision tools (prompts, diagrams etc.) to check final facts
- Don't panic! Think about what you can achieve, not what you can't
- Keep calm and consolidate your existing knowledge rather than trying to learn new topics
- Allow yourself some fun time each day to relax.

### Sitting the exam:

- Check you have the correct equipment with you before you leave home (pens pencils, ruler, etc.)
- Leave for school in plenty of time
- Look at the marks available, read the questions carefully, following the given instructions
- Use the information provided on the paper
- Pace yourself and allow enough time to answer all the required questions
- Write as neatly as possible to help the examiner to mark your work.



## Revision Hacks

### Revision cards Idea 1

- Read through your notes
- Pick out the <u>REALLY</u> key parts of each section
- Condense the information (shorten it) onto 1 side of a small revision card
- Summarise the key information



### Revision cards Idea 2

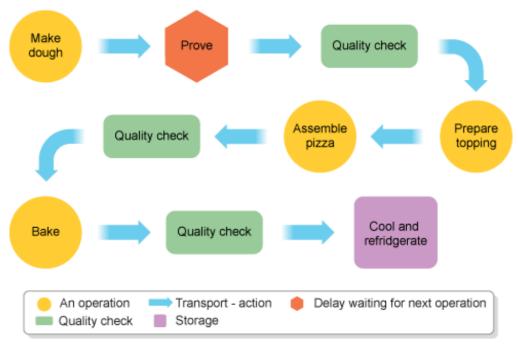
- Write a keyword on a card using your textbook for cues.
- Read the relevant part of the textbook/your notes/your revision guide.
- Come back to your cards and try to write notes on them (this tests your memory)
- You can then flick through the cards to help you remember.



### Flow charts

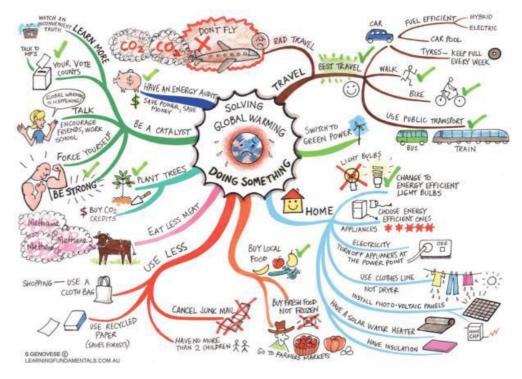
If you're not sure of the order of something...

- Break down the information into small chunks
- Put them in order on a flow chart



### Spider diagrams/mindmaps

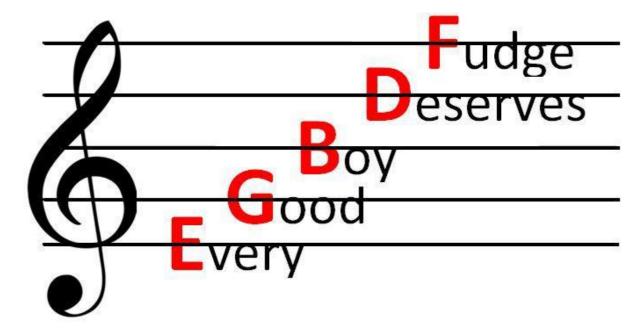
- Incorporate colour coding into these to help you categorise key pieces of information
- Remember only put the ESSENTIAL pieces of information in here



### **Mnemonics**

Summarise key processes through creating a mnemonic. This also helps to put things into the correct order For example:

- Causes of the Cold War:
- Beliefs
- Aims and attitudes
- Resentment of History
- Events



### Highlighting

Put post-it notes all around the house with key information/quotes etc.



### Record key information out loud

Record the information onto your phone. Play it back when you need a break from writing.

### **Explore online**

There are masses of resources available online:

- BBC Bitesize
- www.corbettmaths.com + www.eedi.co.uk for maths
- www.doddlelearn.co.uk for science
- Websites given to you by your teachers
- The school website revision section



## Practice Makes Perfect

# LS Ways to Improve Memory



**Write things down** 



Chunking

KISS OMG S.C.U.B.A. Acronyms

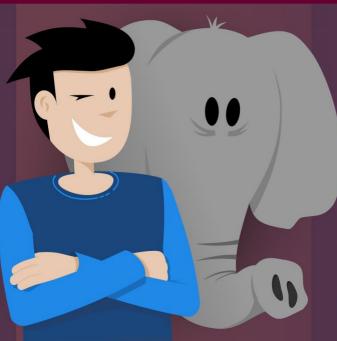


Practice, Practice, Practice



**Superior Focus** 









**Teach it to someone else** 





**Read More** 



**Little and Often** 



Make it a Story



Say things out loud

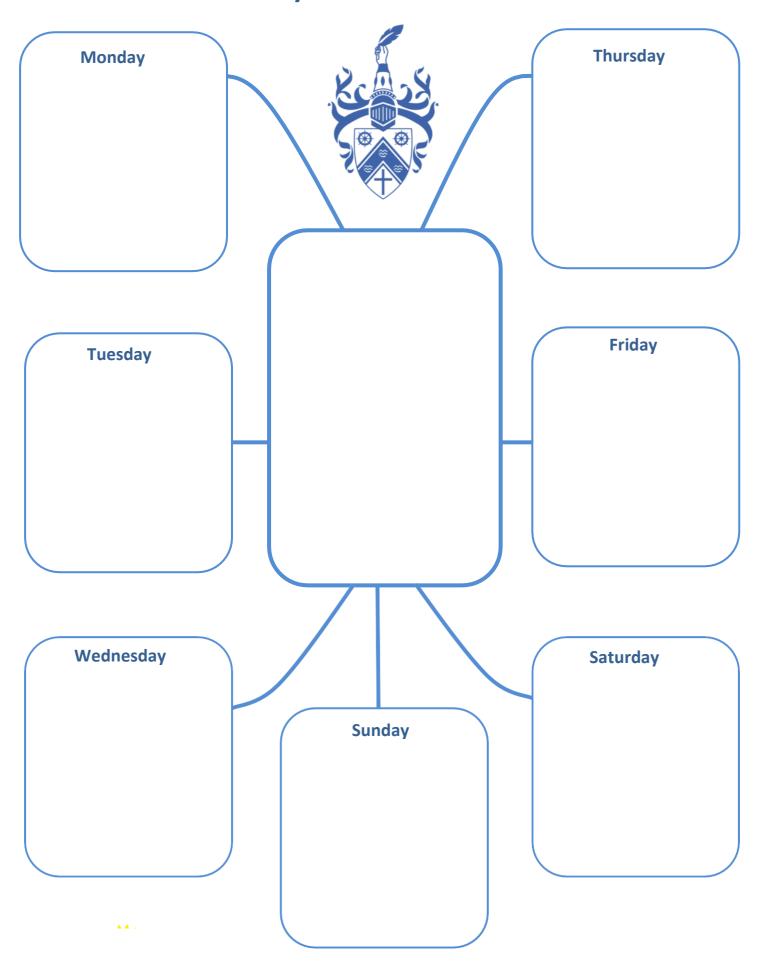


**Ask Why** 



**Get Enough Sleep** 

### **Weekly Revision Timetable**



## Stress / Anxiety

### Seven tips to help you cope with exam stress

It is normal to feel anxious. Nervousness is a natural reaction to exams. The key is to put these nerves to positive use.

If anxiety is getting in the way rather than helping, practise the activities you will be doing on the day of the exam. This will help it feel less scary.

For example, this may involve doing practice papers under exam conditions or seeing the exam hall beforehand. Your teachers can help with this.

### If you feel anxious:

- 1. Remember to breathe.
- 2. Eat, sleep and exercise well.
- 3. Set realistic goals.
- 4. Don't go it alone.
- 5. Pace yourself.
- 6. Believe in yourself.
- 7. If you feel like you are struggling, talk to someone.