



Sir John Cass's Foundation and Red Coat CofE Secondary School & Sixth Form

We will achieve excellence and inspire generations the Cass Way

Headteacher: Mr P. Woods

Friday 31st January 2020

Year 11 Update February 2020

Dear Parents,

As we progress towards the February half term and the final set of year 11 mock exams, I wanted to take this opportunity to write to you with some key information and reminders for students in year 11.

Attendance and punctuality

Good attendance is firmly linked with academic success and as such it is expected that pupils maintain a high level of attendance. This is particularly important for year 11 students as we approach key examination periods. A reminder that in the first instance, if your child presents themselves to you as 'unwell' then please send them to school regardless. At school we have a full-time medical needs coordinator, Ms Anderson. If they continue to feel unwell Ms Anderson can assess them and we will call you should there be a need for them to go home. We strongly encourage students to take any medical and dental appointments outside of school hours so that vital learning opportunities are not missed.

The school day starts at 8.40am and as such students are expected to be in their form rooms for registration at this time. Students arriving after 8.40am are issued with a late detention the same day; this may lead to them missing crucial After School Tuition opportunities. Students who arrive late twice in the same week will be given a 07.30am detention with Ms White.

Year 11 February mock examinations

Mock exams will start on Monday 10th February and will cover all subjects. A timetable for the exams has been issued to students and is available on the school website. Mock exams are an important part of students preparing for their terminal exams in the summer term and your support in ensuring that students are organised and ready to sit them is essential.

Revision

All students have created a revision timetable and should be following this programme at home on evenings and weekends. Your support in monitoring this crucial study is very much appreciated. Please see the grid overleaf for help in directing the revision being completed.

If you have concerns that your child is not completing at home revision or homework, we encourage you to get in touch with their form tutor or head of year so that we can offer support and address this issue.

There are After School Tuition sessions taking place from 3-4pm and various specific intervention groups that run from 4-5pm which your child may be involved in.

Homework

Homework remains a key part of GCSE preparation and the expectation remains that students complete every piece to the best of their ability; this must be managed alongside a revision timetable. Sanctions will be given to those who do not complete it, we are grateful for your support in monitoring its completion.

Subject	Recommended revision for February mock exams
English	<p>English Literature:</p> <p>The February mock will be English Literature Paper 2. Literature Paper 2 involves three sections: An Inspector Calls; Power and Conflict Poetry; and Unseen Poetry.</p> <p>For An Inspector Calls, students should prepare essay plans for each of the major characters and major themes in the play, including: responsibility; social class/inequality; gender; the older and younger generations; relationships.</p> <p>For each of the 15 Power and Conflict poems students should specifically memorise at least three key quotations together with technical analysis of these quotations, as well as contextual information which influences the poets' ideas.</p> <p>For unseen poetry, students should revise a wide range of technical terminology.</p> <p>Students already have:</p> <ul style="list-style-type: none"> •access to www.gcsepod.com which provides around six and a half hours of high quality video content from which to take notes for this exam alone. •Collins Snap Revision study guides for the Power and Conflict poems <p>English Language:</p> <p>The most valuable resources students have to revise from are their classwork since December and the feedback from the recent mock sat in class, which we will spend time going over in the week preceding the February mock. Students can revise online through GCSEpod and a range of YouTube channels.</p>
Maths	<p>In preparation for their February mocks in Maths, students should log in to the Maths PiXL app and complete at least 50 questions set for them based on their last mock. They should also complete the past paper pack that has been set along with their second FLIP learning sheet. If there are any topics the students are struggling with, they should visit www.corbettmaths.com to watch a video for help.</p>
Science	<p>Students will be sitting three exam papers (Biology, Chemistry and Physics). They must complete all past papers that are available online from https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html and use the mark schemes to check their answers. Students should also review the core topics of B1, C1 and P1.</p>
MFL	<p>Students should continue to learn their general conversation questions for the speaking exam. They must practice key phrases for the 90 word writing tasks and can use http://www.vocabexpress.com and http://www.pearsonactivelearn.com for vocabulary training in the reading and listening exams. Students should practice common verbs in 3 tenses.</p>
RE	<p>Review Christianity, Islam and Philosophy revision guides.</p>
History	<p>Year 11 students of history should have 2 revision folders - if they are short anything they can contact Mr. Davis in room 208. They should be using knowledge organisers and the practice question booklets to prepare for the mock.</p> <p>Pupils should be revising content for Germany in transition, Crime and punishment and the Elizabethan Age for their upcoming mocks. Particular focus should be on practice questions which involve sources/authorship, Botany Bay questions and the extended 16 mark question format.</p>
Geography	<p>Use the how to revise booklet as guidance to work through all GCSE topics ahead of the mock examinations.</p>

Finally, I would like to thank you for your ongoing support at this important time of your child's school career.

Yours faithfully,



Samantha White
Acting Head of Year 11