

## PERSON SPECIFICATION – TEACHER

Attributes	E = Essential D = Desirable	<b>Evidence</b> A = Application I = Interview O = Observation
Qualified teacher status	E	A
Has strong academic history	E	A
Has recent and relevant experience of teaching	E	A
Recent and relevant professional	E	A
A broad knowledge of the relevant curriculum area, including a good understanding of assessment	E	A
Ability to communicate effectively, both orally and in writing with a range of audiences	E	A/I
Clear understanding of effective learning and teaching styles	E	A
Record of successful teaching: the ability to motivate, inspire and involve all students in their learning and self-assessment.	E	A/I
Plans teaching to achieve progression in students learning	E	I
Is able to identify and plan for differentiation	E	O
Makes effective use of assessment information on student's attainment	E	A/I
Has high disciplinary standards and can manage difficult behaviour	E	I
Is able to monitor and track student performance in relevant curriculum area	E	I
Is able to evaluate and review progress and evaluate change	E	I
A commitment to, and understanding of, the wider aspects of student development, including tutoring and PSHCE	E	A
A willingness to initiate and participate in both cross curricular and extra curricular activities, as well as demonstrating successful involvement in all aspects of school life	E	A
Has the ability to work with parents, external agencies and the wider community	E	A/I
Is determined to promote a culture that celebrates success	E	A/I
Is a strong role model for staff and students including having excellent attendance and punctuality	E	I
Is flexible, able to work under pressure and meet deadlines	E	I
Demonstrates commitment to safeguarding welfare of learners	E	A/I
Demonstrates sound understanding of, and commitment to, equal opportunities	E	A/I